



Inter-Agency
Coordination
Türkiye

Disability Inclusion Task Team

Tips on disability-inclusive emergency response

(Earthquake)

General tips:

- 1- Make sure to assign a staff member to be the focal point to support persons with disabilities in every location/project. (The focal point should know the evacuation procedures).
- 2- The focal point should coordinate the evacuation and support persons with disabilities in case of an evacuation/emergency.
- 3- Communicate clearly verbally and through other communication channels who the focal point is and support options available.
- 4- Make sure persons with disabilities/older persons are prioritized during evacuation.
- 5- Always inform everyone about the availability of specific services -remember that not all disabilities are visible.
- 6- Don't make assumptions about the needs and priorities of persons with disabilities - Always ask them.
- 7- Make sure persons with disabilities/older persons are regularly updated and informed about the situation using different communication methods.
- 8- Look at the place/environment and think about other barriers persons with disabilities might face and address them.
- 9- Make sure that persons with disabilities, older persons, and those with severe medical conditions are identified when registering new arrivals or when doing door-to-door registration.

In collective shelters:

1. Set a priority queue for persons with disabilities and inform everyone arriving about it verbally and through other communication channels (e.g., signs).
2. Make sure you register shelters/tents of families having members with disabilities /older persons and consider door-to-door distribution.
3. Allocate families having persons with disabilities/older persons near emergency exits.
4. If toilet facilities are not accessible, consider distributing commodes/toilet chairs to persons with disabilities/older persons (those with physical difficulties). Consider installing portable ramps where possible.
5. Give a verbal and descriptive orientation of the facility/space to persons with visual disabilities, including toilet facilities, distribution points, and emergency exits. Draw a map if helpful.



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6. Times and venues of other distributions should be communicated clearly and in accessible formats.
7. Ideally, consult with persons with disabilities about the kits being distributed and their usefulness to persons with disabilities. If not possible, ask persons with disabilities/caregivers if the kits being distributed need any adaptation.
8. Make sure families having members with disabilities/older persons get extra winterization items.