WHO Standard Operating Procedures (SOPs) for Emergencies



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This course on WHO Standard Operating Procedures (SOPs) for Emergencies is designed for personnel who will be assigned by WHO to go on deployment in response to health emergencies. It covers all the essential areas of WHO administrative procedures in response to health emergencies.

Photo credit: WHO / Christopher Black

Self-paced

Language: English

Normative

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Course information

This course is also available in the following languages:

Français

Overview

The objective of this course is to provide high-level information and contextual understanding of WHO Standard Operating Procedures (SOPs) for Emergencies.

We will explore a range of topics, ranging from the Emergency Response Framework (ERF), to planning, grants and finance, procurement, risk management, rosters and deployment, and ethics.

Each module within this course is standalone. Therefore, you can take the modules in any order – with the exception of the Course Review. The Course Review is a question-based revision module that recaps the content covered in modules 1 to 10.

The target audience for this course is personnel who will be assigned by WHO to go on deployment in response to health emergencies.

Learning objectives

By the end of this course, you will be able to:

- Describe the content of the WHO SOPs for emergencies;
- Explain the key concepts of WHO SOPs for emergencies in a variety of subject areas;
- Apply the SOPs for emergencies and relevant tools for solving administrative problems in emergency settings.

Course duration

Approximately 5 hours.

Certificate

A Record of Achievement certificate will be available to participants who score at least 80% in the Course Review assessment.

Course contents

Course Introduction:

Welcome to this course on WHO Standard Operating Procedures (SOPs) for Emergencies. This course is introduced by Dr Mike Ryan.

Module 1: WHO's Role in Emergencies and Emergency Response Framework :

In this module, we learn about WHO's role in emergency response and explore the Emergency Response Framework (ERF). This module is split into four units.

Module 2: Introduction to SOPs for Emergencies:

In this module, we explore the WHO SOPs for emergencies. We will look at its context and its importance. We will then walk you through the 10 key sections of SOPs for emergencies and how to activate them.

Module 3: Delegation of Authority during Emergencies:

In this module, we will explore the policy of Delegation of Authority (DOA) during emergencies and its operationalization in GSM (Global Management System).

Module 4: Planning for Emergencies:

In this module, we explore planning considerations for emergencies.

Module 5: Grant and Finance during Emergencies:

In this module, we look at policy considerations for grants and finance for emergencies.

Module 6: Procurement for Emergencies:

In this module, we will look at the procurement process for emergencies.

Module 7: FENSA During Emergencies - Engagement of Non-State Actors:

In this module, we look at the Framework of Engagement with Non-State Actors (FENSA), and consider its purpose, risks and benefits.

Module 8: Risk Management in Emergencies:

In this module, we will look at risk management in emergencies.

Module 9: Human Resources for Emergencies:

In this module, we will look at HR processes for emergencies, including deployment procedures, roster management and surge support.

Module 10: Ethics and Emergencies:

In this module, we look at WHO's Code of Ethics and Professional Conduct, Prevention of Sexual Exploitation and Abuse (PSEA) and Social Media Policy. We will consider the significance of adhering to these ethical principles in an emergency context.

Course Review:

This is a revision module for the SOPs for Emergencies course.

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The course is free. Just register for an account on OpenWHO and take the course!

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Learners enrolled: 3477

Certificate Requirements

 Gain a Record of Achievement by earning at least 80% of the maximum number of points from all graded assignments.

About OpenWHO

OpenWHO aims to equip all frontline responders with the knowledge they need to better contain disease outbreaks and manage health emergencies. It also aims to foster discussions, feedback and sharing of expert knowledge on public health.





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