CP AoR Child Protection Resource Menu for COVID-19

The CP AoR Help Desk is managing a [dropbox folder with collected global, regional, and country-level resources for COVID-19](#), and this document will be a living document stored in the dropbox folder. ***The link to this document can be found [here](#). Contact Lauren Bienkowski at lbienkowski@unicef.org to share additional materials or offer feedback and suggestions.***

While many documents below are from known organizations on verified sites, please note that not all resources below have been vetted by qualified health experts. Thus, it is important to confirm the use or adaptation of any materials with health, protection, and other colleagues in your country not only to ensure accuracy but also appropriateness & relevance for your context.

Note: Various Ebola Virus Disease (EVD) materials have been included in the below and [our dropbox folder](#) as elements may be applicable and useful in developing your country's strategies, guidance notes, and tools.

1. General Guidance & Key Websites

a. [The Sphere standards and the Coronavirus response](#) (available in [Arabic](#), [Bahasa Indonesia](#), [Chinese](#), [English](#), [French](#), [Japanese](#), and [Spanish](#))

b. Alliance [Guidance Note on Protection of Children during Infectious Disease Outbreaks](#), with companion [briefing note](#), [pre-recorded webinar and transcript](#), and [study guide](#). The study guide includes "putting it into practice" scenarios designed to help you and your staff move from theory to real-world application.

c. [UNICEF COVID-19 Programme Guidance](#)

d. [Child Protection Minimum Standards, 2019 edition](#) (available only in English currently, but Arabic, French, and Spanish versions coming soon)

e. **Key Websites**, containing general messaging for service providers & caregivers

   i. World Health Organization
- [Covid-19 General Information](#) & [Technical Guidance](#)
- [WHO's Resources – Various COVID19 General & Technical Materials](#)
- https://openwho.org/

   ii. [UNICEF Emergency Operations (EMOPS) COVID-19 Info Platform](#) *(some materials from this platform have been downloaded & are available in our dropbox folder to ease access for non-UNICEF colleagues)*

   iii. [Save the Children](#) Coronavirus Information, including tips for children and Q&A

   iv. [Inter-Agency Network for Education in Emergencies (INEE) Coronavirus Info Platform](#)

2. Caregiver & Child-Friendly Awareness Raising & Risk Mitigation

a. Consult this live matrix from the Global Education Cluster for COVID-19 awareness raising materials (e.g., stories, leaflets, and videos) for children and parents in multiple

languages (English, French, Chinse, Arabic, Urdu, Japanese, Indonesian, etc.): https://educationcluster.app.box.com/s/33qo8xz8jblt7jzput6z0ct07epad8vh

    b. UNICEF [East Asia and the Pacific Regional (EAPR) C4D MHPSS Messages](#) for parents, caregivers, and teachers

    c. [UNICEF: What parents should know](#) (also in [Arabic](#), [French](#), and [Spanish](#))

    d. [WHO Regional Office for the Eastern Mediterranean Resources – Various COVID-19 General & Technical Materials](#) ([English](#), [French,](#) and [Arabic](#))

    e. **NEW!** UNICEF Lebanon [General Awareness Materials](#), [Videos for Children](#), and [Videos for General Public](#) (Arabic)

    f. **NEW!** Talking with Children during outbreaks
        i. [Talking to Children about COVID-19: A Parent Resource](#), by the National Association of School Psychologists and National Association of School Nurses
        ii. I'm Just Like YOU! [Story for Children](#) and [Caregivers Guide](#) for EVD response, by Leslie Snider, Ramone Outlaw (illustrator), Peace in Practice
        iii. [Talking with Children: Tips for Caregivers, Parents, and Teachers during Infectious Disease Outbreaks](#), by the Substance Abuse and Mental Health Services Administration

    g. [Brainpop Coronavirus video for children](#) in English

    h. [Child-Friendly Comic Strip](#) (English)

    i. [Children's Fairy-tale Story: The Flying Scientist](#) (English)

3. Preparedness & Response

    a. [UNICEF EAPR Child Protection Preparedness and Response to COVID-19 Guide](#)

    b. **Mental Health and Psychosocial Support (not all are child-specific, also refer to section 2 above)**
        i. [UNICEF EAPR MHPSS and Coronavirus Resource Overview](#)
        ii. [UNICEF EMOPS CP and MHPSS Folder for COVID-19](#) (most materials have been uploaded to our [CP AoR dropbox folder](#) for easier access)
        iii. [IASC Briefing Note on Addressing Mental Health and Psychosocial Aspects of COVID-19 Outbreak](#), available in [Arabic](#), [Chinese](#), [Simplified Chinese](#), and [English](#)
        iv. [Briefing Note on Psychosocial support during an outbreak of Ebola virus disease](#)
        v. [WHO advice for helping children cope with stress during the Coronavirus Outbreak](#) (from 2019, pdf/presentation) and **NEW!** [flyer](#)
        vi. [Psychosocial support in Ebola Lessons learned](#)
        vii. In this [IFRC Emergency Appeal document](#), you will find brief overviews of IFRC's approaches to respond to Coronavirus in various countries around the world. An interesting approach is the one implemented in Hong Kong: "The Hong Kong branch of RCSC (HKRC), resumed its psychological support (PSS) programme "Shall we talk", which is a long-time programme of HKRC. This initiative allows the public to book a PSS session by mobile messaging application messages. Information and PSS messages tailored for 2019-nCoV have also been shared through social media. HKRC has also provided relief

materials to the government's quarantine camps according to their service agreement with Social Welfare Department."

        viii. A recorded webinar by IFRC on [Coronavirus quarantine and psychosocial support](#)

c. **Psychological First Aid**

        i. In 2014, WHO, UNICEF and others adapted the Psychological First Aid Manual into the [Psychological first aid during Ebola virus disease outbreaks](#), transforming it into a "guide for field workers […] to better respond to the challenges of Ebola virus disease outbreaks. Ebola poses specific problems for affected people (e.g., stigmatization, isolation, fear, and possible abandonment), their caregivers and responders (e.g., safety, access to updated information). [Here](#) also you can find the Facilitator Manual.

        ii. [Save the Children Psychological First Aid Training Manual for Child Practitioners](#)

d. **Mental Health and Psychosocial Support for Staff and Volunteers**

        i. [IFRC Mental Health and Psychosocial Support for Staff, Volunteers, and Communities in an Outbreak of Novel Coronavirus](#)

        ii. **NEW!** [Psychological First Aid Training Module for Groups: Support to Teams](#), by IFRC

        iii. **NEW!** [MHPSS and Self Care During An Outbreak Flyer](#), geared for first responders

e. **Operating Child Friendly Spaces/Education**

        i. In 2014, UNICEF worked with partners and government in Africa and developed a [Guidance Note: Operating Safe and Protective Learning Environment in EVD outbreak contexts](#). Linked to this is a [Proposed Provision of Open/Distance Learning for children document](#).

        ii. Similarly, in 2014, IRC adapted its education program to Small Learning Groups Approach following closure of all schools in 2014 to minimize further spread of the virus in the country. Available is the [Guidance Note](#) for this intervention.

f. **Case Management and Referral**

        i. [Iraq Child Protection Case Management Guide for COVID-19](#)

        ii. [Alliance Child Protection Case Management Resource Hub](#), no specific materials yet adapted for infectious diseases but important general guidelines

        iii. Health Case Management:

- In addition to existing guidance on CP case management, WHO's training for community health workers can be very useful for CP case management teams. It contains a specific section on referral of children and adults to health facilities (p43 in the Trainer's Guide): [Community case management during an influenza outbreak A training package for community health workers](#).

- [Here](#) also you can find guidance on referrals of children affected/showing EVD symptoms

g. **NEW!** **COVID-19 Prevention and Management in Schools & School Suspensions**
    i. [Key Messages and Actions for COVID-19 Prevention and Control in Schools](#), by IFRC, UNICEF, and WHO ([Arabic](#), [French](#), and [Spanish](#))
    ii. [COVID-19 Guidance for Schools in Nigeria](#), by Nigeria Centre for Disease Control (English)
    iii. Distance learning solutions to mitigate COVID-19 school closures, UNESCO (links [here](#) & [here](#))
    iv. [COVID-19 Education Disruption and Response Tracking](#), by UNESCO
h. **Advocacy**
    i. [COVID-19 and Gender Advocacy Brief](#), developed by the GBV AoR and Gender in Humanitarian Action for the Asia and Pacific Region

4. Lessons Learned from Previous Breakouts
    a. **Care and Protection of Children in the West African Ebola Virus Disease Epidemic**
        i. UNICEF also published a useful review for CP during outbreaks: [Care and Protection of Children in the West African Ebola Virus Disease Epidemic: Lessons Learned for Future Public Health Emergencies](#) and **NEW!** [accompanying webinar](#)