

# Mapping of Communication Resources – COVID19



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March 2020

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Communication for Development



# DISCLAIMER

This mapping has been produced by the C4D Network, a global network of communication professionals, and it is available for download on the C4D Network site ([www.c4d.org](http://www.c4d.org)). It is available free to use by any individuals or institutions who are active in communication response to the Covid-19 pandemic. It is shared via Creative Commons license.

These resources and case studies will be shared widely, including with partner organisations who are curating global libraries of relevant communication resources. Users are encouraged to disseminate these resources further to local partners and community actors.

The C4D Network would welcome updates on this mapping to help improve it, and users are also encouraged to share with us further resources and examples of communication action and materials (in any language). **Please do send new resources and examples of materials** (for reuse, adaption, inspiration) to [covid19response@c4d.org](mailto:covid19response@c4d.org).

This resource mapping list contains direct links to each resource, more about these resources is also available via the C4D Networks site. This list will be updated regularly and reposted onto the C4D Network site, with the most up-to-date version number and date.

Thank you.

C4D Network Team

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# KEY SOURCES

## MAJOR PORTALS & DATABASES

The main sources for trustworthy and authoritative information about the pandemic. Providing multiple resources including both information and communication resource materials to use.

MAJOR PORTALS & DATABASES	
<b>KEY SITES FOR HEALTH INFORMATION</b>	<p><b>World Health Organisation (WHO):</b> the primary global source for information on coronavirus. <a href="https://www.who.int/emergencies/diseases/novel-coronavirus-2019">https://www.who.int/emergencies/diseases/novel-coronavirus-2019</a>            Coronavirus Advice for the Public:  <a href="https://www.who.int/es/emergencies/diseases/novel-coronavirus-2019/advice-for-public">https://www.who.int/es/emergencies/diseases/novel-coronavirus-2019/advice-for-public</a></p> <p><b>Communication Initiative (CI):</b> the main knowledge portal for research and resources in social and behaviour change communications. Key source for COVID-19 communication resources and strategy.  <a href="https://www.comminit.com/global/category/sites/global">https://www.comminit.com/global/category/sites/global</a></p> <p><b>Compass:</b> Providing articles, tools, and project examples for social and behaviour change related to Coronavirus. <a href="https://www.thecompassforsbc.org/trending-topics/coronavirus">https://www.thecompassforsbc.org/trending-topics/coronavirus</a></p> <p><b>Johns Hopkins Coronavirus Resource Center (JHU):</b> A resource portal to help advance the understanding of the virus, inform the public, and brief policymakers in order to guide a response, improve care, and save lives.  <a href="https://coronavirus.jhu.edu/">https://coronavirus.jhu.edu/</a></p> <p><b>Centers for Disease Control and Prevention (CDC):</b> major portal for coronavirus information and resources. US focused but applicable information.  <a href="https://www.cdc.gov/coronavirus/2019-ncov/index.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2Findex.html">https://www.cdc.gov/coronavirus/2019-ncov/index.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2Findex.html</a></p> <p><b>Public Health England (PHE):</b> Information for the public on the outbreak of coronavirus and information about the virus and its symptoms. UK focused but applicable information. <a href="https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public">https://www.gov.uk/guidance/coronavirus-covid-19-information-for-the-public</a></p>

## SOURCES FOR PUBIC HEALTH INFORMATION

These are sites that provide information, and info-services via methods such as podcasts and webinars, about the Coronavirus (COVID-19) from a largely medical perspective. This is important to inform us about the facts so that our communication is accurate.

<p><b>EXPERTS</b></p>	<p><b>Public Health Resources - Podcasts – Public Health on Call (Johns Hopkins):</b> Experts from the Johns Hopkins Bloomberg School of Public Health offer science and evidence-based insights on coronavirus. <a href="https://www.jhsph.edu/podcasts/public-health-on-call/">https://www.jhsph.edu/podcasts/public-health-on-call/</a></p> <p><b>Public Health Resources - COVID-19 Expert Reality Check (GHN):</b> Respected global health experts give their quick "reality checks" on key issues related to the outbreak. <a href="https://www.globalhealthnow.org/2020-02/coronavirus-expert-reality-check">https://www.globalhealthnow.org/2020-02/coronavirus-expert-reality-check</a></p>
<p><b>GUIDES</b></p>	<p><b>Public Health Resources - Simple Guide - How to keep safe (BBC):</b> <a href="https://www.bbc.co.uk/news/health-51711227">https://www.bbc.co.uk/news/health-51711227</a> <b>Simple Guide - What are the symptoms? (BBC, UK):</b> <a href="https://www.bbc.co.uk/news/health-51048366">https://www.bbc.co.uk/news/health-51048366</a></p> <p><b>Public Health Resources - Guidance – Naming the Disease (WHO):</b> Accurate information about how to name the virus / disease. <a href="https://www.who.int/emergencies/diseases/novel-coronavirus-2019/technical-guidance/naming-the-coronavirus-disease-(covid-2019)-and-the-virus-that-causes-it">https://www.who.int/emergencies/diseases/novel-coronavirus-2019/technical-guidance/naming-the-coronavirus-disease-(covid-2019)-and-the-virus-that-causes-it</a></p>
<p><b>FREQUENTLY ASKED QUESTIONS</b></p>	<p><b>Public Health Resources - FAQ about COVID-19 (WHO):</b> Extensive list of questions answered. <a href="https://www.who.int/news-room/q-a-detail/q-a-coronaviruses">https://www.who.int/news-room/q-a-detail/q-a-coronaviruses</a></p>
<p><b>PODCASTS &amp; WEBINARS</b></p>	<p><b>Public Health Resources - COVID-19 podcasts and webinars (Center for Infectious Disease Research and Policy (CIDRAP):</b> Relevant medical webinars and audio podcasts by subject matter experts. <a href="http://www.cidrap.umn.edu/covid-19/podcasts-webinars">http://www.cidrap.umn.edu/covid-19/podcasts-webinars</a></p> <p><b>Public Health Resources - Audio podcast - Understanding the spread of COVID-19 (Annals of Internal Medicine, Mar 17, 2020):</b> <a href="https://annals.org/aim/fullarticle/2762941/annals-call-understanding-spread-covid-19">https://annals.org/aim/fullarticle/2762941/annals-call-understanding-spread-covid-19</a></p>
<p><b>MEDICAL JOURNALS</b></p>	<p><b>Public Health Resources - Novel Coronavirus Information Center (Elsevier):</b> major health publisher’s free health and medical research on COVID-19. <a href="https://www.elsevier.com/connect/coronavirus-information-center">https://www.elsevier.com/connect/coronavirus-information-center</a></p> <p><b>Public Health Resources - COVID-19 Resource Centre (The Lancet):</b> This resource from world leading medical journal brings together free to access COVID-19 content from across The Lancet journals. <a href="https://www.thelancet.com/coronavirus?dgcid=kr_pop-up_tlicoronavirus20">https://www.thelancet.com/coronavirus?dgcid=kr_pop-up_tlicoronavirus20</a></p>
<p><b>E-LEARNING</b></p>	<p><b>E-Learning: Coronavirus Online Course (Compass):</b> designed for individuals with low health / science literacy to explain COVID-19. [English] <a href="https://www.thecompassforsbc.org/project-examples/coronavirus-online-course">https://www.thecompassforsbc.org/project-examples/coronavirus-online-course</a></p> <p><b>E-Learning: Emerging Respiratory Viruses, including nCoV (Compass):</b> [English] <a href="https://www.thecompassforsbc.org/sbcc-tools/emerging-respiratory-viruses-including-ncov-methods-detection-prevention-response-and">https://www.thecompassforsbc.org/sbcc-tools/emerging-respiratory-viruses-including-ncov-methods-detection-prevention-response-and</a></p> <p><b>E-Learning: Micro Learning Activities on COVID 19 (EU):</b> [English] <a href="https://www.ecdc.europa.eu/en/news-events/online-micro-learning-activities-on-COVID-19">https://www.ecdc.europa.eu/en/news-events/online-micro-learning-activities-on-COVID-19</a></p>

	<p><b>E-Learning - The COVID-19 Learning Pathway (Open Access) (Save the Children):</b> online training aims to equip humanitarians, including local responders, to respond to COVID-19. <a href="https://kayaconnect.org/course/info.php?id=2249">https://kayaconnect.org/course/info.php?id=2249</a></p>
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## SOURCES FOR COMMUNICATION SUPPORT

These are sources of support for our communication strategy development and thinking.

<b>GUIDANCE</b>	<p><b>Communication Support - Factsheet – Tips for Communicators in Infectious Disease Outbreak (CDC):</b> key information for communicators – Crisis Emergency Risk Communication. <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/fs-CERC-Infectious-Disease.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/fs-CERC-Infectious-Disease.pdf</a></p> <p><b>Communication Support - Podcast – Behaviour Change and COVID-19 (Johns Hopkins):</b> Podcast on ‘The Social Side of COVID-19: How Individual Behavioural Change Benefits the Greater Community’. <a href="https://www.jhsph.edu/podcasts/public-health-on-call/">https://www.jhsph.edu/podcasts/public-health-on-call/</a></p> <p><b>Communication Support - Guidance - Risk Communication and Community Engagement (RCCE) Action Plan Guidance COVID-19 Preparedness and Response (WHO, UNICEF, IFRC):</b> This tool is designed to support risk communication, community engagement staff and responders for communicating effectively with the public, engaging with communities, local partners and other stakeholders in the context of COVID-19. <a href="https://www.who.int/publications-detail/risk-communication-and-community-engagement-(rcce)-action-plan-guidance">https://www.who.int/publications-detail/risk-communication-and-community-engagement-(rcce)-action-plan-guidance</a></p> <p><b>Communication Support - PowerPoint - Risk Communication in Disease Outbreaks – Introduction (Johns Hopkins):</b> This presentation includes explanation of risk communication, primarily theoretical but recommended section on social and behaviour change. <a href="https://www.thecompassforsbc.org/sbcc-tools/risk-communication-disease-outbreaks-introduction">https://www.thecompassforsbc.org/sbcc-tools/risk-communication-disease-outbreaks-introduction</a></p> <p><b>Communication Support - Guidance - Risk Communication and Community Engagement Guidance (WHO):</b> This document provides WHO checklists for risk communication and community engagement (RCCE) readiness and initial response for novel coronaviruses. Targeted to national actors, but some planning information applicable for local communicators as well. <a href="file:///C:/Users/jackied/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/WHO-2019-nCoV-RCCE-v2020.1-eng.pdf">file:///C:/Users/jackied/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/WHO-2019-nCoV-RCCE-v2020.1-eng.pdf</a></p> <p><b>Communication Support - Guidance - Risk Communication and Community Engagement Strategy for Africa (IFRC):</b> This strategy outlines the importance and priorities of RCCE in the response to new coronavirus in Africa, including suggested RCCE activities throughout the different phases of preparedness, containment and response, with supporting tools to help deliver these. <a href="https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/RCCE-CORONAVIRUS-STRATEGY-AFRICA-FINAL.pdf">https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/RCCE-CORONAVIRUS-STRATEGY-AFRICA-FINAL.pdf</a></p> <p><b>Communication Support - Webinar - Risk Communications Planning for Asia Pacific (IFRC):</b> A presentation on COVID-19 risk communication and community engagement in the Asia Pacific region. The presentation includes audio descriptions.</p>
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	<p><a href="https://www.dropbox.com/transfer/AAAAAK05k06IiX5eWcqgvPu5wUcTtha7p43oQkQP38eUxx8TvNfls8o">https://www.dropbox.com/transfer/AAAAAK05k06IiX5eWcqgvPu5wUcTtha7p43oQkQP38eUxx8TvNfls8o</a></p> <p><b>Communication Support - Mapping – Mapping of RCCE (Asia-Pacific Risk Communication and Community Engagement Working Group):</b> Dashboard of organisations, activities and communication channels being used for COVID response in the region. <a href="https://sites.google.com/view/ce-presence-covid19/">https://sites.google.com/view/ce-presence-covid19/</a></p>
<b>OTHER SUPPORT</b>	<p><b>Research Questions: COVID-19 focus group discussion guide for communities (UNICEF and Red Cross):</b> Research questions about knowledge, attitude and behaviour regarding COVID; to inform communication design. <a href="https://www.unicef.org/documents/coronavirus-disease-focus-group-discussion-guide-communities">https://www.unicef.org/documents/coronavirus-disease-focus-group-discussion-guide-communities</a></p>

# RESOURCES FOR COMMUNICATORS

Resources for communicators in the context of Coronavirus are being developed rapidly, however the need is great – particularly for easy to use information resources in varied languages, so that community and other communicators on the ground can adapt and use them as appropriate for awareness-raising and support. Materials include download to print posters, leaflets and factsheets, as well as audio-visual content that can be distributed via social media such as infographics and videos; and broadcast content that can be aired via radio and TV such as public service announcements (PSAs) and celebrity/influencer-driven messages. There are many options but limited resources due to the rapid progress of the pandemic. Some of the key resources available to date are as follows:

## MAJOR RESOURCE SITES

<p><b>MULTIPLE RESOURCES</b></p>	<p><b>Multiple Resources (Compass):</b> Database of COVID-19 social and behaviour change resources. <a href="https://www.thecompassforsbc.org/trending-topics/covid-19-resources-social-and-behavior-change">https://www.thecompassforsbc.org/trending-topics/covid-19-resources-social-and-behavior-change</a>.</p> <p><b>Multiple Resources (CDC):</b> Communication resources; including video, fact sheets, and posters and more. [Multi language] <a href="https://www.cdc.gov/coronavirus/2019-ncov/travelers/communication-resources.html">https://www.cdc.gov/coronavirus/2019-ncov/travelers/communication-resources.html</a></p> <p><b>Multiple Resources - Resources for Those Responding to COVID-19 (CDAC):</b> Providing latest guidance, messaging, advice and resources. <a href="http://www.cdacnetwork.org/i/20200316224410-9m4ud/">http://www.cdacnetwork.org/i/20200316224410-9m4ud/</a></p> <p><b>Multiple Media Resources – Covering COVID-19: Reports, Resources and Tools (GMFD):</b> <a href="https://gfmd.info/reporting-on-covid-19-resources-and-tools/">https://gfmd.info/reporting-on-covid-19-resources-and-tools/</a></p> <p><b>Multiple Resources (SOS):</b> Short, imaged-based resources designed to support locations with weaker health systems; Infographic posters, PowerPoint presentations and videos [Multi language]. <a href="https://pandemic.internationalsos.com/2019-ncov/ncov-education-and-communication">https://pandemic.internationalsos.com/2019-ncov/ncov-education-and-communication</a></p> <p><b>Multiple Resources - European Centre for Disease Prevention and Control:</b> communication resources including leaflets, infographics, videos and FAQ. <a href="https://www.ecdc.europa.eu/en/novel-coronavirus-china">https://www.ecdc.europa.eu/en/novel-coronavirus-china</a></p> <p><b>Multiple Resources - - Rapid Response Toolbox for Coronavirus (Medical Mission Institute Wurzburg):</b> This is a large resource database with a new section for COVID-19, with many resources including for communicators. [Multi language] <a href="https://www.medbox.org/toolbox/5E6EA419CA7A4">https://www.medbox.org/toolbox/5E6EA419CA7A4</a></p> <p><b>Multiple Resources - Coronavirus Portal (UNICEF):</b> Resources for risk communication and community engagement. <a href="https://www.unicef.org/coronavirus/covid-19">https://www.unicef.org/coronavirus/covid-19</a></p> <p><b>Multiple Resources - ALNAP (Overseas Development Institute):</b> A database collection of guidelines, tools, papers and lessons learnt relevant to responding to the current COVID-19 pandemic. <a href="https://covid19.alnap.org/">https://covid19.alnap.org/</a></p>



	<p><b>Multiple Resources - United Nations (UN):</b> angled at UN staff but still useful. Providing a range of resources, including social media posters and FAQ.  <a href="https://www.un.org/en/coronavirus">https://www.un.org/en/coronavirus</a>.</p>
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## SPECIFIC RESOURCES

SPECIFIC RESOURCES	
INFO GRAPHICS	<p><b>Graphics – Myth-busters (WHO):</b>  <a href="https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/myth-busters">https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/myth-busters</a></p> <p><b>Graphics – Public Health Image Library (CDC):</b> Free to use public health images, primarily medical. <a href="https://phil.cdc.gov/QuickSearch.aspx?key=true">https://phil.cdc.gov/QuickSearch.aspx?key=true</a></p>
POSTERS	<p><b>Poster – What You Need to Know (CDC):</b> Factsheets/posters for reuse.  <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet.pdf</a></p> <p><b>Poster – Share Facts about COVID19 (CDC):</b> posters in different languages for reuse.  <a href="https://www.cdc.gov/coronavirus/2019-ncov/about/share-facts-h.pdf">https://www.cdc.gov/coronavirus/2019-ncov/about/share-facts-h.pdf</a></p> <p><b>Posters - Coronavirus information: Four posters (BBC):</b> clear simple posters for free reuse. <a href="https://www.bbc.co.uk/news/uk-51914645">https://www.bbc.co.uk/news/uk-51914645</a></p> <p><b>Poster - Symptoms (CDC):</b> accessible posters covering symptoms.  <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms.pdf</a></p>
VIDEOS	<p><b>Video resources (CDC):</b> a range of videos for reuse.  <a href="https://www.youtube.com/playlist?list=PLvrp9iOILTQaJa78zFQ0QgvShQ2HEwHxP">https://www.youtube.com/playlist?list=PLvrp9iOILTQaJa78zFQ0QgvShQ2HEwHxP</a></p> <p><b>Video - Novel coronavirus (WHO):</b> Whiteboard video about coronavirus and how to prevent infection.  <a href="https://www.youtube.com/watch?time_continue=28&amp;v=mOV1aBVYKGA&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=28&amp;v=mOV1aBVYKGA&amp;feature=emb_logo</a></p> <p><b>Video - What Coronavirus Symptoms Look Like, Day by Day (Science Insider):</b> video showing step-by-step progression of COVID-19, the medical information.  <a href="https://www.youtube.com/watch?v=OOJqHPfG7pA">https://www.youtube.com/watch?v=OOJqHPfG7pA</a></p>
CARD IMAGES	<p><b>Card Images - Conversation Topic: Corona Virus/ Covid -19 (Box):</b> Easy-to-use and read card sheets relating to issues around COVID-19 for those with communications disabilities. <i>[Note: in context of social distancing the method of public education through cards may not be appropriate unless people are at least 2 meters apart – but could be done via video or printed out for posters].</i> <a href="https://app.box.com/s/913koxbgemngk8y7q1idit5ikdux8dxc">https://app.box.com/s/913koxbgemngk8y7q1idit5ikdux8dxc</a></p>

## RESOURCES SUPPORTING KEY MESSAGES

KEY MESSAGES	
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<p><b>Message: Help Prevent COVID-19 infections / Stop the Spread</b> <b>Message: Capture the Germs</b></p>	<p><b>Video – Six Steps to Prevent Coronavirus (CDC):</b> <a href="https://www.youtube.com/watch?v=9Ay4u7OYOhA&amp;feature=youtu.be">https://www.youtube.com/watch?v=9Ay4u7OYOhA&amp;feature=youtu.be</a></p> <p><b>Poster – Stop the Spread (CDC): [Multi language]</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html">https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html</a></p> <p><b>Poster – Stop the Spread (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf</a></p>
<p><b>Message: Wash Your Hands</b></p>	<p><b>Factsheet – ‘Explainer’ for parents and teachers about handwashing (UNICEF):</b> <a href="https://www.unicef.org/coronavirus/everything-you-need-know-about-washing-your-hands-protect-against-coronavirus-covid-19">https://www.unicef.org/coronavirus/everything-you-need-know-about-washing-your-hands-protect-against-coronavirus-covid-19</a></p> <p><b>Posters - A range of posters about handwashing (CDC): [Multi language]</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html">https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html</a></p> <p><b>Factsheet - Hand Hygiene: Why, How &amp; When? (Compass): [English]</b> <a href="https://www.thecompassforsbc.org/sbcc-tools/hand-hygiene-why-how-when-0">https://www.thecompassforsbc.org/sbcc-tools/hand-hygiene-why-how-when-0</a></p> <p><b>Animation - How to Wash Your Hands (Scientific Animations without Borders):</b> <a href="https://sawbo-animations.org/76">https://sawbo-animations.org/76</a></p> <p><b>Video - The 20-second hand wash (BBC, UK):</b> <a href="https://www.bbc.co.uk/news/av/health-51637561/coronavirus-watch-how-germs-spread">https://www.bbc.co.uk/news/av/health-51637561/coronavirus-watch-how-germs-spread</a></p>
<p><b>Message: Protection Yourself and Others</b></p>	<p><b>Poster - Protecting Yourself (EMRO):</b> <a href="http://www.emro.who.int/health-topics/corona-virus/protect-yourself-and-others.html">http://www.emro.who.int/health-topics/corona-virus/protect-yourself-and-others.html</a></p>
<p><b>Message: Practice Social Distance</b></p>	<p><b>Factsheet – Social Distancing (Compass):</b> <a href="https://www.thecompassforsbc.org/project-examples/information-about-social-distancing">https://www.thecompassforsbc.org/project-examples/information-about-social-distancing</a></p>
<p><b>Message: Stay at Home</b></p>	<p><b>Poster – Stay at Home / Pls Leave the Building (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/StayHomeFromWork_Horizontal.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/StayHomeFromWork_Horizontal.pdf</a></p>

# COMMUNICATION ISSUES ARISING

ISSUES ARISING	
<b>MENTAL HEALTH</b>	<p><b>Mental Health Considerations during COVID-19 Outbreak (WHO):</b>  <a href="https://www.who.int/docs/default-source/coronaviruse/mental-health-considerations.pdf?sfvrsn=6d3578af_10">https://www.who.int/docs/default-source/coronaviruse/mental-health-considerations.pdf?sfvrsn=6d3578af_10</a></p> <p><b>Addressing Mental Health and Psychosocial Aspects of COVID-19 (IASC):</b>  <a href="https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/MHPSS-COVID19-Briefing-Note-FINAL_24-February-2020.pdf">https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/MHPSS-COVID19-Briefing-Note-FINAL_24-February-2020.pdf</a></p> <p><b>Coronavirus and emerging infectious disease outbreaks response (Center for the Study of Traumatic Stress):</b> <a href="https://www.cstsonline.org/resources/resource-master-list/coronavirus-and-emerging-infectious-disease-outbreaks-response">https://www.cstsonline.org/resources/resource-master-list/coronavirus-and-emerging-infectious-disease-outbreaks-response</a>.</p> <p><b>The psychological impact of quarantine and how to reduce it: rapid review of the evidence (Lancet):</b> <a href="https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(20)30460-8/fulltext#%20">https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(20)30460-8/fulltext#%20</a></p>
<b>COMBATING STIGMA</b>	<p><b>Addressing Stigma (WHO):</b> <a href="https://www.who.int/docs/default-source/coronaviruse/covid19-stigma-guide.pdf">https://www.who.int/docs/default-source/coronaviruse/covid19-stigma-guide.pdf</a></p> <p><b>Preventing and addressing social stigma (WHO):</b> <a href="https://www.who.int/teams/risk-communication">https://www.who.int/teams/risk-communication</a></p> <p><b>Social Stigma Associated with COVID-19 (Compass):</b>  <a href="https://www.thecompassforsbc.org/sbcc-tools/social-stigma-associated-covid-19-stigmatisation-sociale-associée-au-covid-19">https://www.thecompassforsbc.org/sbcc-tools/social-stigma-associated-covid-19-stigmatisation-sociale-associée-au-covid-19</a></p> <p><b>COVID-19: your voices against stigma and discrimination (Voices of Youth):</b> anti-discrimination messages. <a href="https://www.voicesofyouth.org/covid-19-your-voices-against-stigma-and-discrimination">https://www.voicesofyouth.org/covid-19-your-voices-against-stigma-and-discrimination</a></p>
<b>ADDRESSING RUMOUR &amp; MIS - INFORMATION</b>	<p><b>Briefing - ‘Viral Lies: Misinformation and the Coronavirus (Article 19):</b> A briefing on how states, the media, and social media companies can help to combat COVID-19 (coronavirus). <a href="https://www.article19.org/wp-content/uploads/2020/03/Coronavirus-final.pdf">https://www.article19.org/wp-content/uploads/2020/03/Coronavirus-final.pdf</a></p> <p><b>Media Guide – BBC reporting on COVID-19 myths and ‘fake news’:</b>  <a href="https://www.bbc.co.uk/news/topics/cjxv13v27dyt/fake-news">https://www.bbc.co.uk/news/topics/cjxv13v27dyt/fake-news</a> &amp;  <a href="https://www.bbc.co.uk/news/world-51735367">https://www.bbc.co.uk/news/world-51735367</a></p>
<b>FACT CHECKING</b>	<p><b>Factchecking - Initiative (International Coronavirus Fact-Checking Collaboration):</b> A <a href="#">global collaboration of fact-checking organisations</a> is working to disprove rumours about COVID-19., 90+ fact-checking organisations from 40 countries have joined the <a href="#">CoronaVirusFacts Alliance</a>. <a href="https://knightcenter.utexas.edu/blog/00-21648-coronavirus-fact-checking-collaboration-brings-together-91-organizations-40-countries-">https://knightcenter.utexas.edu/blog/00-21648-coronavirus-fact-checking-collaboration-brings-together-91-organizations-40-countries-</a></p> <p><b>Fact-Checking Tools (Poynters):</b> International Fact-Checking Network, you can see how misinformation circles the globe. Check out the <a href="#">IFCN’s #CoronaVirusFacts Alliance database</a> of 1,000+ fact-checks from more than 45 countries.</p>

	<p><b>Factchecking - MediaWise Fact Checkers (Poynter):</b> MediaWise’s teen fact-checkers are debunking viral social media posts and teaching as they go. Follow <a href="#">MediaWise on Instagram</a> to debunk hoaxes or conspiracies online. <a href="https://www.poynter.org/mediawise/">https://www.poynter.org/mediawise/</a></p> <p><b>Factchecking – Guide –7 Ways to Avoid Falsehoods (Politifact):</b> have created a guide with seven ways to avoid falling for some of the most common falsehoods about epidemics like the coronavirus. <a href="https://www.politifact.com/article/2020/mar/12/7-ways-avoid-misinformation-during-coronavirus-pan/">https://www.politifact.com/article/2020/mar/12/7-ways-avoid-misinformation-during-coronavirus-pan/</a></p> <p><b>Factchecking Video – Factchecking (VERA Files):</b> Philippines raise awareness and counteract this “infodemic” via series of videos on social media. <a href="https://vimeo.com/394637918">https://vimeo.com/394637918</a></p>
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## SUPPORTING MEDIA FOR EFFECTIVE COMMUNICATION

<p><b>SUPPORTING MEDIA</b></p>	<p><b>The Global Health Crisis Reporting Forum (ICFJ):</b> has developed a forum to connect journalists with some of the world’s best health practitioners, newsroom leaders, and other experts, who can answer questions about #COVID–19 in live video chats. <a href="https://www.icfj.org/news/global-crisis-covid-19-calls-global-response-heres-ours">https://www.icfj.org/news/global-crisis-covid-19-calls-global-response-heres-ours</a></p> <p><b>Webinar recording – The Role of Media in Containing COVID-19 and Saving Lives (IFRC, WHO, BBCMA, Internews):</b> 170 journalists from around the world attended the webinar and asked questions about how to avoid creating fear or stigmatizing affected people, dealing with rumours and disinformation, and communicating prevention measures. <a href="https://internews.org/updates/webinar-role-media-covering-covid-19-outbreak">https://internews.org/updates/webinar-role-media-covering-covid-19-outbreak</a></p>
<p><b>GUIDANCE FOR MEDIA</b></p>	<p><b>‘Covering the Coronavirus Outbreak’ (The Committee to Protect Journalists (CPJ):</b> A list of useful tips and resources for journalists covering the COVID-19 epidemic. [Multi language] <a href="https://cpj.org/2020/02/cpj-safety-advisory-covering-the-coronavirus-outbr.php">https://cpj.org/2020/02/cpj-safety-advisory-covering-the-coronavirus-outbr.php</a></p> <p><b>A Guide for the Media on Communicating in Public Health Emergencies (BBC Media Action):</b> <a href="http://downloads.bbc.co.uk/mediaaction/pdf/communicating-in-public-health-emergencies-english.pdf">http://downloads.bbc.co.uk/mediaaction/pdf/communicating-in-public-health-emergencies-english.pdf</a></p> <p><b>Tips and Questions for Investigative Reporters (Global Investigative Journalism Network):</b> Many useful resources, plus tips for covering COVID-19 as well as questions investigative reporters should be asking about the virus. <a href="https://gijn.org/2020/03/10/tips-for-journalists-covering-covid-19/">https://gijn.org/2020/03/10/tips-for-journalists-covering-covid-19/</a></p> <p><b>‘Reporting the Unknown’ (EJN):</b> Story with tips and advice about covering the pandemic from reporters in the Philippines. <a href="https://earthjournalism.net/stories/reporting-the-unknown-how-reporters-in-the-philippines-cover-covid-19">https://earthjournalism.net/stories/reporting-the-unknown-how-reporters-in-the-philippines-cover-covid-19</a></p> <p><b>A Coronavirus Resource for Reporters (First Draft):</b> Guide with advice on responsible reporting, information sources, FAQs and a searchable database of virus mistruths. <a href="https://firstdraftnews.org/long-form-article/coronavirus-resources-for-reporters/">https://firstdraftnews.org/long-form-article/coronavirus-resources-for-reporters/</a></p>

# COMMUNICATION BY /WITH DIFFERENT PEOPLE

## COMMUNICATION BY/WITH COMMUNITY

COMMUNITY	
<b>COMMUNITY GROUPS</b>	<p><b>Resources – Resources for Supporting Communities Facing the COVID-19 CRISIS (Health Communication Resources):</b> Resources aimed at small community-based organisations and local faith groups, to help them bridge between information sources and community members, with a particular emphasis on working to psychosocial support strengths. Good simple outline of key categories of concern for community. <a href="https://www.h-c-r.org/supporting-communities-facing-covid-19">https://www.h-c-r.org/supporting-communities-facing-covid-19</a></p> <p><b>Multiple Resources – Community Engagement Hub (Red Cross, UK):</b> communication and community engagement-related resources. <a href="https://www.communityengagementhub.org/what-we-do/novel-coronavirus/">https://www.communityengagementhub.org/what-we-do/novel-coronavirus/</a></p> <p><b>Factsheet – Information Overload - Discussion Points For community workers, volunteers and community networks (Compass):</b> Addressing question of ‘What happens when people have too much information about a problem that makes it difficult to identify a solution?’ - During an epidemic, there are often confusion and rumours about the disease. People will get a lot of different information from media, friends, family, social media, organizations or other sources. Some of these sources may give conflicting information. <a href="https://www.thecompassforsbc.org/sites/default/files/strengthening_tools/COVID19%20Community%20guidance%20for%20social%20mobilizers%20volunteers%201902%20final.pdf">https://www.thecompassforsbc.org/sites/default/files/strengthening_tools/COVID19%20Community%20guidance%20for%20social%20mobilizers%20volunteers%201902%20final.pdf</a></p>
<b>FAITH BASED LEADERS</b>	
<b>NGOS &amp; CBOs</b>	

## COMMUNICATION BY/WITH PEOPLE IN DIFFERENT SERVICE AREAS

BY SERVICE AREAS	
<b>EDUCATORS</b>	<p><b>‘Explainers’ for teachers (UNICEF):</b> How teachers can talk to children about coronavirus disease. <a href="https://www.unicef.org/coronavirus/covid-19#COVID-19-explainers">https://www.unicef.org/coronavirus/covid-19#COVID-19-explainers</a></p> <p><b>Key Messages and Actions for COVID-19 Prevention and Control in Schools (UNICEF, ICRF, WHO):</b> <a href="https://www.who.int/docs/default-source/coronaviruse/key-messages-and-actions-for-covid-19-prevention-and-control-in-schools-march-2020.pdf?sfvrsn=baf81d52_4">https://www.who.int/docs/default-source/coronaviruse/key-messages-and-actions-for-covid-19-prevention-and-control-in-schools-march-2020.pdf?sfvrsn=baf81d52_4</a></p>

<b>BUSINESSES</b>	Strategy: Communicators are providing businesses with download for print posters - for their shop windows that explain why they are closed and have COVID19 health messages
<b>TRANSPORT</b>	Strategy: Communicators are providing health message information to download and print – for transport providers to paste on side of taxis / buses
<b>OFFICIALS</b>	

## COMMUNICATION BY/WITH PEOPLE OF DIFFERENT AGES

<b>BY LIFECYCLE: CHILDREN, PARENTS, OLDER PEOPLE</b>	
<b>CHILDREN</b>	<b>Dave the Dog is Worried about Coronavirus (Nurse Dotty Books):</b> <a href="https://c4d.org/nurse-dotty-books-dave-the-dog-is-worried-about-coronavirus">https://c4d.org/nurse-dotty-books-dave-the-dog-is-worried-about-coronavirus</a>
<b>YOUTH</b>	
<b>PARENTS</b>	<p><b>Guide – Talking to Your Child About Coronavirus (Young Minds):</b> <a href="https://youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/">https://youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/</a></p> <p><b>Factsheet -Parent/Caregiver Guide to Helping Families Cope with the Coronavirus Disease 2019 (NCTSN):</b> Resource for parents and caregivers about effects on their family— both physically and emotionally—and what they can do to help their family cope. <a href="https://www.nctsn.org/resources/parent-caregiver-guide-to-helping-families-cope-with-the-coronavirus-disease-2019">https://www.nctsn.org/resources/parent-caregiver-guide-to-helping-families-cope-with-the-coronavirus-disease-2019</a></p> <p><b>‘Explainer’ for parents about Coronavirus disease (UNICEF):</b> What parents should know, how to protect yourself and your children. [English] <a href="https://www.unicef.org/coronavirus/covid-19#COVID-19-explainers">https://www.unicef.org/coronavirus/covid-19#COVID-19-explainers</a></p> <p><b>‘Explainer’ for parents (UNICEF):</b> How to talk to your child about COVID-19, 8 tips to help comfort and protect children. <a href="https://www.unicef.org/coronavirus/covid-19#COVID-19-explainers">https://www.unicef.org/coronavirus/covid-19#COVID-19-explainers</a></p> <p><b>FAQ: Pregnancy, Childbirth and Breastfeeding / COVID-19 (WHO):</b> <a href="https://www.who.int/news-room/q-a-detail/q-a-on-covid-19-pregnancy-childbirth-and-breastfeeding">https://www.who.int/news-room/q-a-detail/q-a-on-covid-19-pregnancy-childbirth-and-breastfeeding</a></p>
<b>OLDER PEOPLE</b>	<b>Video – What Older Adults need to Know about COVID19 (US CDC):</b> <a href="https://www.youtube.com/watch?v=TjcoN9Aek24&amp;feature=youtu.be">https://www.youtube.com/watch?v=TjcoN9Aek24&amp;feature=youtu.be</a>

## COMMUNICATION BY/WITH PEOPLE ACCORDING TO MEDICAL CONTEXT

<b>BY MEDICAL</b>	
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<p><b>PEOPLE WITH COVID-19 / PEOPLE WITH SYMPTOMS</b></p>	<p><b>Poster/Factsheet – What to do if You are Sick (CDC):</b> [Multi language]  <a href="https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html">https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html</a></p> <p><b>Factsheet - 10 ways to manage respiratory symptoms at home (CDC):</b> [English]  <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/10Things.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/10Things.pdf</a></p> <p><b>Factsheet - Advice for Patients (Doctors of the World):</b> [Multiple languages]  <a href="https://drive.google.com/drive/folders/193qQN9I04Dvf0N9L5zeWTiXK_DRbrAyg">https://drive.google.com/drive/folders/193qQN9I04Dvf0N9L5zeWTiXK_DRbrAyg</a></p> <p><b>Poster/Factsheet – What to do if You are Sick (CDC):</b>  <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet.pdf</a></p> <p><b>Video – 10 Things to Do to Manage COVID at Home (CDC):</b>  <a href="https://youtu.be/qPoptbtBjkg">https://youtu.be/qPoptbtBjkg</a></p>
<p><b>HEALTHCARE PROVIDERS</b></p>	<p>Strategy: Communicators are providing print resources for healthcare centres – to be placed on noticeboards/walls and outside the centres.</p> <p><b>Multiple Resources - The COVID-19 Risk Communication Package for Healthcare Facilities (WHO):</b> Package for healthcare facilities contains a series of simplified messages and reminders based on WHO's more in-depth technical guidance on infection prevention and control in healthcare facilities.  <a href="https://iris.wpro.who.int/handle/10665.1/14482">https://iris.wpro.who.int/handle/10665.1/14482</a></p> <p><b>Poster for Health Centre - Outdoor sign to stop patients with symptoms (call office) (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/Please-Read.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/Please-Read.pdf</a></p>

**COMMUNICATION BY/WITH PEOPLE IN CHALLENGING LIFE SITUATIONS**

BY SITUATION	
<p><b>PEOPLE WITH DISABILITIES</b></p>	<p><b>Signing Videos (The Deaf Health Charity SignHealth):</b> a number of public health information videos using signing. SignHealth has translated this information from Public Health England. <a href="https://www.signhealth.org.uk/coronavirus/">https://www.signhealth.org.uk/coronavirus/</a></p> <p><b>Signing Videos - American sign language video resources (CDC):</b>  <a href="https://www.youtube.com/playlist?list=PLvrp9iOILTQatwnqm61jqFrfsUB4RKh6J">https://www.youtube.com/playlist?list=PLvrp9iOILTQatwnqm61jqFrfsUB4RKh6J</a></p>
<p><b>MIGRANT / DISPLACED COMMUNITIES</b></p>	<p><b>Guide - Interim Guidance on Scaling-up COVID-19 Outbreak in Readiness and Response Operations in Camps and Camp-like Settings (IFRC, IOM, UNHCR and WHO):</b> Guidance for humanitarian actors in the context of camps, but also relevant information for other communicators in the context.  <a href="https://interagencystandingcommittee.org/other/interim-guidance-scaling-covid-19-outbreak-readiness-and-response-operations-camps-and-camp">https://interagencystandingcommittee.org/other/interim-guidance-scaling-covid-19-outbreak-readiness-and-response-operations-camps-and-camp</a></p> <p><b>Brief - 10 things you should know about coronavirus and refugees (NRC):</b>  Presentation of the crisis, not so much a resource as an awareness raising article about the need for action in addressing COVID amongst refugee communities.  <a href="https://www.nrc.no/news/2020/march/10-things-you-should-know-about-coronavirus-and-refugees/">https://www.nrc.no/news/2020/march/10-things-you-should-know-about-coronavirus-and-refugees/</a></p> <p><b>Guidance – Sphere Standards and the Coronavirus Response (Sphere):</b>  Humanitarian response guidance, primarily for humanitarian responders but useful</p>

	<p>insights for communicators. [Multi language] <a href="https://www.spherestandards.org/coronavirus/">https://www.spherestandards.org/coronavirus/</a></p> <p><b>Brief – Including Migrants and Displaced People in Preparedness and Response Activities – MENA region (IFRC):</b> this is brief guidance for ‘national societies’ of the Red Cross / Red Crescent but the information is applicable for other local communicators as well. <a href="https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/IFRC-MENA-Migration-and-Displacement-Guide-COVID-19.pdf">https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/IFRC-MENA-Migration-and-Displacement-Guide-COVID-19.pdf</a></p> <p><b>Key Messages for Migrant Communities (IFRC):</b> The IFRC has produced key messages on reducing the risk of coronavirus infection. These include messages on reducing the risk of infection, as well as specific messages on “when to wear a mask”, “how to stay healthy while travelling” and “how to practice food safety”. [Multi language] <a href="https://shared.ifrc.org/#/downloadcollection/%7Beccffbc5-5844-42e8-96ba-82eeec67f8cd%7D">https://shared.ifrc.org/#/downloadcollection/%7Beccffbc5-5844-42e8-96ba-82eeec67f8cd%7D</a></p>
<b>MARGINALISED PEOPLES</b>	<p><b>Guide – COVID-19: How to Include Marginalized and Vulnerable People in Risk Communication and Community Engagement (IFRC, OCHO, WHO):</b> Focusing on why and how to include a protection, gender, and inclusion lens in risk communication and community engagement. <a href="https://reliefweb.int/report/world/covid-19-how-include-marginalized-and-vulnerable-people-risk-communication-and">https://reliefweb.int/report/world/covid-19-how-include-marginalized-and-vulnerable-people-risk-communication-and</a></p>

## COMMUNICATION ROUTES AND FORMATS

<b>ROUTES, CHANNELS, FORMATS</b>	
<b>RADIO</b>	<p><b>Coronavirus Resources for Community Radio:</b> With coronavirus fears spreading, many community radio stations are scrambling to address the programming, news and volunteer needs they face. Here are resources gathered by US National Federation of Community Broadcasters. <a href="https://nfcb.org/coronavirus-resources-for-community-radio/">https://nfcb.org/coronavirus-resources-for-community-radio/</a></p>
<b>AUDIO</b>	<p><b>Audio Podcasts - on Coronavirus and COVID-19 (SoundCloud):</b> podcasts focusing on the disease are mainly under ‘Coronavirus’ rather than COVID-19, with more music under COVID. 500+ uploads of content. [Multi language] <a href="https://soundcloud.com/search?q=coronavirus">https://soundcloud.com/search?q=coronavirus</a></p> <p><b>Audio podcast - Voices from the coronavirus pandemic, in Italy, New York, and the high seas (Stat News, Mar 12, 2020):</b> <a href="https://soundcloud.com/readout-loud/episode-102-voices-from-the-coronavirus-pandemic-in-italy-new-york-and-the-high-seas">https://soundcloud.com/readout-loud/episode-102-voices-from-the-coronavirus-pandemic-in-italy-new-york-and-the-high-seas</a></p> <p><b>Music – COVID-19 Freestyle (SoundCloud):</b> is the site for a huge amount of original content (rap freestyle and other styles) produced by home musicians in many</p>



	languages. It's not strictly public education, it is primarily self-expression. 500+ uploads of content. [Multi language] <a href="https://soundcloud.com/search?q=covid">https://soundcloud.com/search?q=covid</a>
<b>SOCIAL MEDIA</b>	<p><b>Guide - How to Use Social Media to Better Engage People Affected by Crises (ICRC, OCHA, IFRC):</b> generic crisis but applicable insights. <a href="https://ifrc-1.nyc3.digitaloceanspaces.com/CEASocialmediaguide_WEB_IFRC_EN.pdf">https://ifrc-1.nyc3.digitaloceanspaces.com/CEASocialmediaguide WEB IFRC EN.pdf</a></p> <p><b>Multiple Resources – Resources for Social Media Communication &amp; Tips for Using Social Media for COVID Response (IFRC):</b> Valuable brief guide on using social media; plus, much social media content and templates from IFRC. [Multi language]. <a href="https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/Tips-on-using-social-media-for-COVID-19-FINAL.pdf">https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/Tips-on-using-social-media-for-COVID-19-FINAL.pdf</a></p> <p><b>Zoom home conferencing:</b> Support during the COVID-19 pandemic. <a href="https://zoom.us/docs/en-us/covid19.html">https://zoom.us/docs/en-us/covid19.html</a></p> <p><b>Rise in digital community support amid coronavirus outbreak:</b> <a href="https://www.msn.com/en-gb/news/uknews/rise-in-digital-community-support-amid-coronavirus-outbreak/ar-BB11gPJ0">https://www.msn.com/en-gb/news/uknews/rise-in-digital-community-support-amid-coronavirus-outbreak/ar-BB11gPJ0</a></p> <p><b>How can the gig economy survive in times of COVID-19?</b> <a href="https://www.cnbcafrica.com/news/east-africa/2020/03/20/how-can-the-gig-economy-survive-in-times-of-covid-19/">https://www.cnbcafrica.com/news/east-africa/2020/03/20/how-can-the-gig-economy-survive-in-times-of-covid-19/</a></p>

## LANGUAGES OTHER THAN ENGLISH

Please also see KEY SOURCES for portals and databases that offer content and resources in multiple languages.

### SPANISH

<b>BACKGROUND INFORMATION</b>	<p><b>World Health Organization Novel Coronavirus (2019-nCoV):</b> information and guidance from WHO regarding the current outbreak of novel Coronavirus in Spanish (Español). <a href="https://www.who.int/es/emergencias/diseases/novel-coronavirus-2019">https://www.who.int/es/emergencias/diseases/novel-coronavirus-2019</a></p> <p><b>VOST Mexico Coronavirus Alert (Español).</b> <a href="https://coronaviralert.com/">https://coronaviralert.com/</a></p>
<b>E-LEARNING</b>	<p><b>E-Learning: Emerging respiratory viruses, including COVID-19 (WHO):</b> La versión en español de este curso está disponible aquí : <a href="https://openwho.org/courses/introduccion-al-ncov">https://openwho.org/courses/introduccion-al-ncov</a></p>
<b>HUMANITARIAN RESPONSE GUIDANCE</b>	<p><b>Guidance – Sphere Standards and the Coronavirus Response (Sphere):</b> Humanitarian guidance. <a href="https://spherestandards.org/wp-content/uploads/Coronavirus-guidance-2020-SP.pdf">https://spherestandards.org/wp-content/uploads/Coronavirus-guidance-2020-SP.pdf</a></p>
<b>GUIDANCE FOR COMMUNICATORS</b>	<p><b>Webinar recording – The Role of Media in Containing COVID-19 and Saving Lives (IFRC, WHO, BBCMA, Internews):</b> 170 journalists from around the world attended the webinar and asked questions about how to avoid creating fear or stigmatizing affected people, dealing with rumours and disinformation, and communicating prevention measures. <a href="https://internews.org/updates/webinar-role-media-covering-covid-19-outbreak">https://internews.org/updates/webinar-role-media-covering-covid-19-outbreak</a> / <a href="#">Session 1</a> (morning) in English, Spanish, and Arabic / <a href="#">Session 2</a> (afternoon) in English and Spanish.</p>

	<p><b>Factchecking - DataCoronaVirus ( International Coronavirus Fact-Checking Collaboration):</b> A <a href="https://knightcenter.utexas.edu/blog/00-21648-coronavirus-fact-checking-collaboration-brings-together-91-organizations-40-countries-">global collaboration of fact-checking organisations</a> is working to disprove rumours about COVID-19., 90+ fact-checking organisations from 40 countries have joined the <a href="https://knightcenter.utexas.edu/blog/00-21648-coronavirus-fact-checking-collaboration-brings-together-91-organizations-40-countries-">CoronaVirusFacts Alliance</a>. <a href="https://knightcenter.utexas.edu/blog/00-21648-coronavirus-fact-checking-collaboration-brings-together-91-organizations-40-countries-">https://knightcenter.utexas.edu/blog/00-21648-coronavirus-fact-checking-collaboration-brings-together-91-organizations-40-countries-</a></p>
<b>PUBLIC HEALTH INFORMATION</b>	<p><b>Brote de enfermedad por coronavirus (COVID-19) (Compass):</b> orientaciones para el público - <a href="https://www.thecompassforsbc.org/sbcc-tools/coronavirus-disease-covid-19-advice-public">https://www.thecompassforsbc.org/sbcc-tools/coronavirus-disease-covid-19-advice-public</a></p>
<b>RESOURCES</b>	<p><b>Coronavirus Website (US Centers for Disease Control and Prevention - CDC):</b> Communication resources including video, fact sheets, and posters and more. <a href="https://www.cdc.gov/coronavirus/2019-ncov/travelers/communication-resources.html">https://www.cdc.gov/coronavirus/2019-ncov/travelers/communication-resources.html</a></p> <p><b>Rapid Response Toolbox for Coronavirus (Medical Mission Institute Wurzburg):</b> MEDBOX largescale database of resources. <a href="https://www.medbox.org/toolbox/5E6EA419CA7A4">https://www.medbox.org/toolbox/5E6EA419CA7A4</a></p> <p><b>PowerPoint and Infographic poster and video (SOS):</b> Short, imaged-based resources designed to support locations with weaker health systems. <a href="https://pandemic.internationalsos.com/2019-ncov/covid-videos">COVID-19 - What you need to know PowerPoint Slides – COVID-19 - What you need to know A3 Infographic Poster PDF - Videos - https://pandemic.internationalsos.com/2019-ncov/covid-videos</a>. <a href="https://pandemic.internationalsos.com/2019-ncov/ncov-education-and-communication">https://pandemic.internationalsos.com/2019-ncov/ncov-education-and-communication</a></p> <p><b>Factsheet - Parent/Caregiver Guide to Helping Families Cope with the Coronavirus Disease 2019 (NCTSN):</b> Este recurso ayudará a padres y cuidadores a tomar en consideración cómo un brote de enfermedad infecciosa podría afectar a su familia, tanto física como emocionalmente, y lo que pueden hacer para ayudarla a afrontar esta situación. [Spanish] <a href="https://www.nctsn.org/resources/parent-caregiver-guide-to-helping-families-cope-with-the-coronavirus-disease-2019-sp">https://www.nctsn.org/resources/parent-caregiver-guide-to-helping-families-cope-with-the-coronavirus-disease-2019-sp</a></p>
<b>SPECIFIC MATERIALS FOR REUSE</b>	<p><b>Poster – Share Facts about COVID19 (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/315446-B_FS_ShareFactsAboutCOVID-19.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/315446-B_FS_ShareFactsAboutCOVID-19.pdf</a></p> <p><b>Poster – What You Need to Know (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet-sp.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet-sp.pdf</a></p> <p><b>Poster/Factsheet – What to do if You are Sick (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet-sp.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet-sp.pdf</a></p> <p><b>Poster – Stop the Spread (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-sp.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-sp.pdf</a></p> <p><b>Poster - Symptoms (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms-sp.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms-sp.pdf</a></p>
<b>KEY MESSAGES</b>	<p><b>Key Messages for Migrant Communities (IFRC):</b> The IFRC has produced key messages on reducing the risk of coronavirus infection. These include messages on reducing the risk of infection, as well as specific messages on “when to wear a mask”, “how to stay healthy while travelling” and “how to practice food safety”. <a href="https://shared.ifrc.org/#/downloadcollection/%7Beccffbc5-5844-42e8-96ba-82eeec67f8cd%7D">https://shared.ifrc.org/#/downloadcollection/%7Beccffbc5-5844-42e8-96ba-82eeec67f8cd%7D</a></p>

<b>BACKGROUND INFORMATION</b>	<b>World Health Organization Novel Coronavirus (2019-nCoV):</b> information and guidance from WHO. <a href="https://www.who.int/fr/emergencies/diseases/novel-coronavirus-2019">https://www.who.int/fr/emergencies/diseases/novel-coronavirus-2019</a>
<b>E-LEARNING</b>	<b>E-Learning - Emerging respiratory viruses, including COVID-19 (WHO):</b> La version française de ce cours est disponible sur : <a href="https://openwho.org/courses/introduction-au-ncov">https://openwho.org/courses/introduction-au-ncov</a>
<b>HUMANITARIAN RESPONSE GUIDANCE</b>	<b>Guidance – Sphere Standards and the Coronavirus Response (Sphere):</b> Humanitarian guidance. <a href="https://www.spherestandards.org/coronavirus/">https://www.spherestandards.org/coronavirus/</a> French - <a href="https://spherestandards.org/wp-content/uploads/Coronavirus-guidance-2020-FR.pdf">https://spherestandards.org/wp-content/uploads/Coronavirus-guidance-2020-FR.pdf</a>
<b>GUIDANCE FOR COMMUNICATORS</b>	<p><b>Risk Communication and Community Engagement Guidance (WHO):</b> This document provides WHO checklists for risk communication and community engagement (RCCE) readiness and initial response for novel coronaviruses. Targeted to national actors, but some planning information applicable for local communicators as well. [French] <a href="https://apps.who.int/iris/bitstream/handle/10665/330679/9789240000797-fre.pdf">https://apps.who.int/iris/bitstream/handle/10665/330679/9789240000797-fre.pdf</a></p> <p><b>Risk communication and community engagement strategy for Africa (IFRC):</b> <a href="https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/RCCE-CORONAVIRUS-STRATEGY-AFRICA-FINAL.pdf">https://www.communityengagementhub.org/wp-content/uploads/sites/2/2020/03/RCCE-CORONAVIRUS-STRATEGY-AFRICA-FINAL.pdf</a></p> <p><b>Stigmatisation sociale associée au COVID-19 (WHO, UNICEF, IFRC):</b> La stigmatisation se produit lorsqu’une maladie est associée à une population (par exemple, dans le cas du nouveau coronavirus (COVID-19), les personnes d’origine asiatique sont associées à la maladie. <a href="https://www.thecompassforsbc.org/sbcc-tools/social-stigma-associated-covid-19-stigmatisation-sociale-associée-au-covid-19">https://www.thecompassforsbc.org/sbcc-tools/social-stigma-associated-covid-19-stigmatisation-sociale-associée-au-covid-19</a> .</p>
<b>PUBLIC HEALTH INFORMATION</b>	<b>Nouveau coronavirus (COVID-19): Conseils au Grand Public (WHO):</b> <a href="https://www.who.int/fr/emergencies/diseases/novel-coronavirus-2019/advice-for-public">https://www.who.int/fr/emergencies/diseases/novel-coronavirus-2019/advice-for-public</a>
<b>RESOURCES</b>	<p><b>Infographics &amp; Videos (WHO):</b> <a href="https://euro.sharefile.com/share/view/sc">https://euro.sharefile.com/share/view/sc</a></p> <p><b>Prise en Charge Clinique de L’infection Respiratoire Aiguë Sévère Lorsqu’une Infection par le Nouveau Coronavirus (2019-nCoV) est Soupçonnée (OMS):</b> <a href="https://www.thecompassforsbc.org/sbcc-tools/prise-en-charge-clinique-de-linfection-respiratoire-aigue-severe-lorsqu-une-infection">https://www.thecompassforsbc.org/sbcc-tools/prise-en-charge-clinique-de-linfection-respiratoire-aigue-severe-lorsqu-une-infection</a></p> <p><b>Database of French language resources (Compass):</b> Covering COVID-19 symptoms, prevention and much more. TV spots and many other resources from multiple francophone countries. <a href="https://www.thecompassforsbc.org/language-resource/french">https://www.thecompassforsbc.org/language-resource/french</a></p> <p><b>COVID-19: Ressources pour le changement social et comportemental (Compass):</b> <a href="https://www.thecompassforsbc.org/trending-topics/covid-19-ressources-pour-le-changement-social-et-comportemental">https://www.thecompassforsbc.org/trending-topics/covid-19-ressources-pour-le-changement-social-et-comportemental</a></p> <p><b>PowerPoint and Infographic poster(SOS):</b> Short, imaged-based resources designed to support locations with weaker health systems <a href="https://pandemic.internationalsos.com/2019-ncov/ncov-education-and-communication">COVID-19 - What you need to know A3 Infographic Poster PDF</a> - / <a href="https://pandemic.internationalsos.com/2019-ncov/ncov-education-and-communication">https://pandemic.internationalsos.com/2019-ncov/ncov-education-and-communication</a></p>

<b>SPECIFIC MATERIALS FOR REUSE</b>	<p><b>Poster – Stop the Spread (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-french.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-french.pdf</a></p> <p><b>Poster/Factsheet – What to do if You are Sick (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet-french.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet-french.pdf</a></p>
<b>KEY MESSAGES</b>	<p><b>Multiple Messages – Key Messages for Migrant Communities (IFRC):</b> The IFRC has produced key messages on reducing the risk of coronavirus infection. These include messages on reducing the risk of infection, as well as specific messages on “when to wear a mask”, “how to stay healthy while travelling” and “how to practice food safety”. <a href="https://shared.ifrc.org/#/downloadcollection/%7Beccffbc5-5844-42e8-96ba-82eeec67f8cd%7D">https://shared.ifrc.org/#/downloadcollection/%7Beccffbc5-5844-42e8-96ba-82eeec67f8cd%7D</a></p>

## ARABIC

<b>BACKGROUND INFORMATION</b>	<p><b>Eastern Mediterranean WHO:</b> Here is the main WHO site for the region. <a href="http://www.emro.who.int/health-topics/corona-virus/index.html">www.emro.who.int/health-topics/corona-virus/index.html</a></p> <p><b>World Health Organization Novel Coronavirus (2019-nCoV):</b> information and guidance from WHO regarding the current outbreak of novel Coronavirus in Arabic. <a href="https://www.who.int/ar/emergencies/diseases/novel-coronavirus-2019">https://www.who.int/ar/emergencies/diseases/novel-coronavirus-2019</a></p>
<b>E-LEARNING</b>	<p><b>E-Learning: Emerging respiratory viruses, (WHO): including COVID-19:</b> methods for detection, prevention, response and control. The Arabic version of this course is available here: <a href="https://openwho.org/courses/introduction-to-COVID-19-AR">https://openwho.org/courses/introduction-to-COVID-19-AR</a></p>
<b>HUMANITARIAN RESPONSE GUIDANCE</b>	<p><b>Guidance – Sphere Standards and the Coronavirus Response (Sphere):</b> Humanitarian guidance. <a href="https://www.spherestandards.org/coronavirus/">https://www.spherestandards.org/coronavirus/</a> - <a href="https://spherestandards.org/wp-content/uploads/Coronavirus-guidance-2020-AR.pdf">https://spherestandards.org/wp-content/uploads/Coronavirus-guidance-2020-AR.pdf</a></p> <p><b>WHO Guidance Document:</b> this guidance is intended for those responsible for establishing local or national policy. However, it also may be useful for local communicators. <a href="https://apps.who.int/iris/bitstream/handle/10665/331299/WHO-2019-nCov-IHR_Quarantine-2020.1-ara.pdf">https://apps.who.int/iris/bitstream/handle/10665/331299/WHO-2019-nCov-IHR_Quarantine-2020.1-ara.pdf</a></p>
<b>GUIDANCE FOR COMMUNICATORS</b>	<p><b>Rapid Response Toolbox for Coronavirus (Medical Mission Institute Wurzburg, MEDBOX: The Aid Library):</b> Largescale database of resources. The site offers resources in many languages, including documents for downloads in English, French, German, Russian, Arabic, Italian, Greek, Spanish and Turkish and more. Web: <a href="https://www.medbox.org/toolbox/5E6EA419CA7A4">https://www.medbox.org/toolbox/5E6EA419CA7A4</a> <a href="https://www.medbox.org/toolboxselected/5E6EA419CA7A4">https://www.medbox.org/toolboxselected/5E6EA419CA7A4</a></p> <p><b>Webinar recording – The Role of Media in Containing COVID-19 and Saving Lives (IFRC, WHO, BBCMA, Internews):</b> 170 journalists from around the world attended the webinar about how to avoid creating fear or stigmatizing affected people, dealing with rumours and disinformation, and communicating prevention measures. <a href="https://internews.org/updates/webinar-role-media-covering-covid-19-outbreak">https://internews.org/updates/webinar-role-media-covering-covid-19-outbreak</a> / <a href="#">Session 1</a> (morning) in English, Spanish, and Arabic.</p>

<b>PUBLIC HEALTH INFORMATION</b>	<p><b>Questions and answers on coronavirus (WHO):</b> Public information video with basic information. <a href="https://www.youtube.com/watch?v=vwFdkPbm09o&amp;feature=youtu.be">https://www.youtube.com/watch?v=vwFdkPbm09o&amp;feature=youtu.be</a></p> <p><b>Questions and answers on protection against coronavirus (WHO):</b> Public information video with information about protection measures for people to take. <a href="https://www.youtube.com/watch?v=i_XvTLDfJBA&amp;feature=youtu.be">https://www.youtube.com/watch?v=i_XvTLDfJBA&amp;feature=youtu.be</a></p> <p><b>Questions and answers for students and teaching staff on coronavirus (WHO):</b> Public information video with information for students and teachers about COVID-19. <a href="https://www.youtube.com/watch?v=nehcAI92czw&amp;feature=youtu.be">https://www.youtube.com/watch?v=nehcAI92czw&amp;feature=youtu.be</a></p> <p><b>Questions and answers for travellers on coronavirus (WHO):</b> Public information video with information for travellers about COVID-19. <a href="https://www.youtube.com/watch?v=vPaUZTkbdOs&amp;feature=youtu.be">https://www.youtube.com/watch?v=vPaUZTkbdOs&amp;feature=youtu.be</a></p> <p><b>Videos – Coronavirus public health videos (WHO):</b> individually the videos are on Youtube (see individual links). <a href="http://www.emro.who.int/health-topics/coronavirus/videos.html">http://www.emro.who.int/health-topics/coronavirus/videos.html</a></p>
<b>MATERIALS FOR REUSE</b>	<p><b>Poster – Stop the Spread (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-arabic.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-arabic.pdf</a></p> <p><b>Poster/Factsheet – What to do if You are Sick (CDC):</b> <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet-arabic.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet-arabic.pdf</a></p>
<b>KEY MESSAGES</b>	<p><b>Key Messages for Migrant Communities (IFRC):</b> The IFRC has produced key messages on reducing the risk of coronavirus infection. These include messages on reducing the risk of infection, as well as specific messages on “when to wear a mask”, “how to stay healthy while travelling” and “how to practice food safety”. <a href="https://shared.ifrc.org/#/downloadcollection/%7Beccffbc5-5844-42e8-96ba-82eeec67f8cd%7D">https://shared.ifrc.org/#/downloadcollection/%7Beccffbc5-5844-42e8-96ba-82eeec67f8cd%7D</a></p>

**Thank you.**

**C4D Network Team**