



Training on Social Accountability – Trainer’s handout

Below you can find a sample outline of a training that you could adapt to your time frame and audience on Social Accountability in Medical Schools.

The complete sample training would last around 3 hours. The suggested number of participants is 20.

The accompanying slides are in a separate Powerpoint document. This handout is part of the IFMSA/THEnet Students' Toolkit on Social Accountability in Medical Schools. Find the full toolkit and list of tools, including the slides at www.ifmsa.org/social-accountability.

Activity	Time	Logistic needs
Presentation : 1. The facilitator 2. The agenda of the training	5 minutes	a computer a beamer a pointer
Let’s get to know each other: Ask each participant to identify himself: name, year of study and why they joined the training.	5 minutes	
Brainstorming: Ask the participants to define Social Accountability.	5 minutes	1-2 Flip charts
Define SA: Going through the WHO Definition of Social Accountability in Medical Schools, and what it means	5 minutes	
SA Values: Ask participants to identify the accompanying values of SA	10 minutes	
Draw your school: 1/ Show the SA values on the slide 2/ Explain how they are interrelated and should be equally emphasized 3/ Divide the participants into 4 groups, and ask them to draw a circle that represents their own school 4/Ask participant to present and explain their circle	15 minutes	4 Flip charts
SA Key Principles: give an overview of the 3 following principles:	5 minutes	

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<p>Changes in current and future health needs and challenges in societies:</p> <p>1. <u>Health Workforce Problems:</u> *Show the following video by the Global Health Workforce Alliance: https://www.youtube.com/watch?v=tCSmIYmPOi4 *Discuss the video and the exposed problems *Explain the human resources for health problems and how each of them affects the healthcare coverage by health professionals (availability, accessibility, acceptability and quality)</p> <p>2. <u>Change in demographics:</u> Show that the changes in demographics affect the burden of disease and the healthcare system</p>	15 minutes	
<p>Partnerships:</p> <p>1-Explain that in the SA context, a medical school should establish many partnerships with all health related key stakeholders.</p> <p>2-Brainstorming: Ask participants to imagine the partnerships that medical schools can establish (community, other health professionals, governing bodies, health related organizations, etc.). Make sure they reach answers beyond well known partnerships such as between physicians and the educational department, or other partnerships within the hospital only.</p> <p>3-Present the different aspects of the relation between faculty and two or more of those partners, and how their roles can be developed from just a subject of discussion, to those providing data, to decision makers, to change agents.</p>	25 minutes	
<p>Global Health Perspective:</p> <p><u>1-Define global health</u> <u>2-Global health and SA:</u> Discuss: * health isn't just secured by medicine but also by social determinants, political decisions, economy, etc. * what you do as a health professional is affecting the entire world * one of SA schools obligations is to support other schools to attain common SA goals</p>	15 minutes	

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Student's role: Discuss the student's role: <ul style="list-style-type: none">*Students as decision makers*Encouraging student led projects*Encourage participants to share personal previous experiences*Try to focus on the perspectives and added values of student involvement that are unique to students opposed to other stakeholders	20 minutes	
Time to act: 1-Divide the participants into 4 groups 2-Ask them to develop project ideas that can be led and conducted by students in their schools to empower SA. 3-Ask each group to present the project 4-Ask the others to give feedback and ask questions	40 minutes	Flipcharts and markers
Wrap up time: Recapitulate the session, and ask if there are any questions, reflections or feedback. Ask them to fill out an evaluation form.	15 minutes	

This sample letter is part of the IFMSA/THEnet Students' Toolkit on Social Accountability in Medical Schools. Find the full toolkit and list of tools at www.ifmsa.org/social-accountability. For any questions, contact us at LME@ifmsa.org