



Persons with Disabilities: Status in the Philippines

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Outline of Presentation

1. Persons with Disabilities (PWDs) in the Phils.
 - official statistics and estimates
 - terms and definitions
2. UN Convention on Rights of Persons with Disabilities (UNCPRD)
 - overview and status of implementation
3. Education and Social Services
 - eligibilities and entitlements
 - programs

Number of PWDs in the Phils.

(1) NSO 2010 Census of Population and Housing

- About 16 per thousand have disability

	<u>2010</u>	<u>2000</u>
Population	92.1 Mn	76 Mn
PWDs	1.443 Mn	0.935 Mn
% of PWDs	1.57%	1.23%

- Breakdown of PWDs by Age and Sex:

Males – 50.9%

Females 49.1%

Age Group

%

0-14

18.9

15-49

40.0

50-64

19.0

65 and over

22.1

PWD Estimates

(2) DSWD Pantawid Pamilyang Pilipino (CCT) 2011

HH Surveyed	4,446,649	100.00 %
HH with PWDs	302,421	6.77
HH with Deaf	27,972	0.63
HH with Blind	53,034	1.19
HH with Speech/ Comm disorder	28,259	0.63
HH with Ortho	41,551	0.93
HH with Intellect	28,610	0.64
HH with Other dis	77,599	1.74

Table 1. Philippine population estimates for CWDs using WHO formulation

Year	Total Population	Age 5-14	% of Pop	CWD estimate
				(10%)
2000	76,946,500	17,703,400	23.0	1,770,340
2005	85,261,000	19,478,500	22.8	1,947,850
2010	94,013,200	20,171,800	21.5	2,017,180
2015	102,965,300	21,294,500	20.7	2,129,450
2020	111,784,600	22,288,400	19.9	2,228,840
2025	120,224,500	22,870,500	19.0	2,287,050
2030	128,110,000	23,012,400	18.0	2,301,240

Source: National Statistics Office (website).

Calculations by AIM for the Advisory Council for the Education of Children and Youth with Disabilities (October 2013)

Definitions of Disability

NSO Survey- Disability refers to any restriction or lack of ability (resulting from impairment) to perform an activity in the manner or within the range considered normal for a human being

WB/WHO International Classification on Functioning, Disability and Health (ICF)- Disability refers to difficulties in any or all three (interconnected) areas of functioning:

- Impairments – problems in body functions or alterations in body structure
- Activity limitations – difficulties in executing activities
- Participation restriction – problem with involvement in any area of life

Who are Persons with Disabilities?

Disability Models

1. Scientific view – locates disability within the individual

- a. biomedical
- b. functional

2. Social pathology

- a. environmental
- b. human rights

Types of Disabilities (DepEd)

1. Blind and Visually Impaired
2. Deaf
3. Orthopedically challenged
4. Intellectual disability
5. Learning disability
6. Autism
7. Multiple disability
8. Serious emotional disorders
9. Communication disorder, speech and language impairment
10. Deafblind
11. Other health problems

UN Convention on Rights of Persons with Disabilities (UNCPRD) 2006

Purpose: to promote, protect and ensure the full and equal enjoyment of all human rights and fundamental freedoms by all persons with disabilities, and to promote respect for their inherent dignity

PWDs: include those with long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.

General Obligations: State parties shall

1. ensure and promote full realization of human rights and fundamental freedoms of PWDs without discrimination on basis of disability
2. undertake measures to the maximum of available resources with view to achieving full realization of economic, social and cultural rights

Principles:

- a. Respect for inherent dignity, independence
- b. Non-discrimination
- c. Full and effective participation
- d. Respect for difference
- e. Equality of opportunity
- f. Accessibility
- g. Equality
- h. Respect for evolving capacities of children

CRPD Implementation

- Existing laws not fully harmonized with CRPD
 - Magna Carta (RA 7277)
 - PWD definition based on medical and functional model
 - Discrimination in employment, transport, public services
 - Accessibility law (BP 344)
 - Addresses only built environment
 - Anti Rape Law (RA8353)
 - Women and girls with “intellectual disability” are “deprived of reason” and incapable of giving “rational consent”

CRPD Implementation (cont.)

- On Children with Disabilities
 - 97 % not reached by public school system
 - DepEd zero rejection policy
- On Health
 - No health care insurance
 - No rehabilitation services
 - 20% discount on medicines/medical services

CRPD Implementation (cont.)

- On employment of PWDs
 - 5% of positions reserved for PWDs
 - 10% of gov't required goods/services from coops and self help DPOs
 - Uncoordinated efforts to provide employment
 - PWDs in “vulnerable” employment
- Social Insurance – disability benefits and pensions
 - for employed/acquired disability while working

CRPD Implementation (cont.)

- Participation in political and public life
 - RA 10366 Accessible Polling Places
- Exemption from copyright law conversion into braille format of educational and instructional materials

Education of Children and Youth with Disabilities

According to DepEd:

- 5.49 Mn CSN or **13%** of children population

- Enrolment 2012:

Elementary

200,000

(90,000 gifted)

High School

8,443

Table 2: SPED EARLY ENROLMENT IN GOVERNMENT ELEMENTARY SCHOOLS (SY 2012-13)

Region	Blind or Visual Impairment	Deaf	Intellectual Disability	Speech / Language Impairment	Serious Emotional Disturbance	Autism	Orthopedic Impairment	Special Health Problems	Multiple Disabilities	Total
I	314	367	1,069	531	143	134	149	237	94	3,038
II	104	60	209	125	29	37	57	50	17	688
III	688	519	921	468	126	251	150	287	242	3,652
IV-A	509	706	1,530	333	89	327	128	191	149	3,962
IV-B	203	246	488	369	91	89	97	111	79	1,773
V	459	537	922	662	140	285	217	322	158	3,702
VI	555	844	1,596	694	97	277	173	293	166	4,695
VII	388	523	1,131	505	343	192	134	210	104	3,530
VIII	394	443	610	571	113	143	146	242	93	2,755
IX	150	207	468	198	19	71	48	63	89	1,313
X	302	342	816	266	73	145	62	188	170	2,364
XI	162	315	646	274	47	189	83	63	424	2,203
XII	181	259	486	273	224	175	63	124	87	1,872
CARA GA	181	307	393	242	50	146	58	111	122	1,610
ARM M	104	114	94	79	16	16	37	201	7	668
CAR	143	144	271	213	46	46	49	123	56	1,091
NCR	88	284	470	54	20	256	24	34	35	1,265
Total	4,925	6,217	12,120	5,857	1,666	2,779	1,675	2,850	2,092	40,181

Source: Department of Education

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Table 3: Enrolment of CWDs in public secondary school (SY 2011-12)

Region	No. of Schools	ID	LD/ SL	BP	HI	VI	SD	OH	CI	AU	MH	Total Enrolment
I	32	14	800	9	72	18	5	2	0	1	1	922
II	9	0	171	0	64	54	0	0	0	0	0	289
III	21	11	1,073	160	200	10	5	6	1	28	57	1,551
IV A	15	29	213	17	146	14	7	7	0	0	0	433
IV B	8	2	163	0	31	14	0	0	0	0	0	210
V	12	29	572	28	44	20	6	1	2	0	0	702
VI	2	0	0	0	0	50	0	0	0	0	0	50
VII	16	0	0	236	21	180	93	0	102	2	9	643
VIII	8	0	27	14	60	17	1	1	0	0	0	120
IX	6	0	125	0	41	15	0	1	0	0	4	186
X	8	0	231	0	39	15	0	0	0	3	0	288
XI	16	14	611	26	87	38	4	1	0	0	3	784
XII	9	17	825	199	93	23	2	1	1	7	4	1,172
XIII	3	2	11	0	27	6	2	0	0	2	0	50
CAR	5	0	6	165	5	25	3	0	0	0	2	206
NCR	23	31	426	7	218	17	1	4	14	31	88	837
Total	193	149	5,254	861	1,148	516	129	24	120	74	168	8,443

Source: Department of Education

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Issues in Education of CWDs

1. Access to schooling issues
 - a. Economic considerations
 - b. Socio-cultural realities
 - c. School facilities
2. Retention Issues
3. Learning with Achievement

Inclusive Education

Inclusion - all people should freely accommodate the disabled without any restriction or condescension in activities

Inclusive education- all students attend and are welcomed by their neighborhood schools in age- appropriate regular classes and are supported to learn, contribute and participate in all aspects of school life (Inclusion BC)

All children benefit from inclusive education.

Deafblindness

Deafblindness – concomitant hearing and vision impairments, the combination of which causes severe communication and other developmental and educational needs that cannot be accommodated in programs solely for blind or deaf

Issues in deafblind education:

- absence of appropriate learning program
- lack of trained teachers and materials
- need for parents and community support

THANK YOU