

Table CF.1: Child functioning for children aged 2-4

Percentage of children aged 2-4 years with functional difficulty in at least one domain, *Country, Year*

	Percentage of children aged 2-4 years who have functional difficulty for the indicated domains								Percentage of children with functional difficulty in at least one domain	Number of children aged 2-4 years
	Seeing	Hearing	Walking	Fine motor	Communication	Learning	Playing	Controlling behaviour		
Total										
Sex										
Male										
Female										
Region										
Region 1										
Region 2										
Region 3										
Region 4										
Region 5										
Area										
Urban										
Rural										
Age										
2 years										
3 years										
4 years										
Attendance to early childhood education										
Attending										
Not attending										
Mother's education										
Pre-primary or none										
Primary										
Secondary+										
Don't know/Missing										
Wealth index quintile										
Poorest										
Second										
Middle										
Fourth										
Richest										
Religion/Language/Ethnicity of household head										
Group 1										
Group 2										
Group 3										

Functional difficulty includes "a lot of difficulty" and "cannot do at all" for all questions, and "a lot more" for the question on controlling behaviour.

Functional difficulty in the individual domains is calculated as follows:

Seeing (CF2=3 or 4) OR (CF3=3 or 4)

Hearing (CF5=3 or 4) OR (CF6=3 or 4)

Walking (CF8=3 or 4) OR (CF10=3 or 4)

Fine motor (CF11=3 or 4)

Communication a) Understanding (CF12=3 or 4) or b) Being understood (CF13=3 or 4)

Learning (CF14=3 or 4)

Playing (CF15=3 or 4)

Controlling behaviour (CF16=4)

Please refer to the tabulation narrative and syntax for details

The percentage of children aged 2-4 years with functional difficulty in at least one domain is presented in column J.

The number of children aged 2-4 is presented in column K.