

Invest in a child's early years

NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT

2009 - 2014 Lilongwe, Malawi.



The Government of Malawi



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AIDS	Acquired
CBCCs	Commur
CRC	Convent
DHRMD	Departm and Deve
ECD	Early Chi
GoM	Governm
FAO	Food and
FBOs	Faith-Bas
HIV	Human I
IEC	Informat
M&E	Monitori
MGDS	Malawi G
MIE	Malawi II
МоЕ	Ministry
MoF	Ministry
МоН	Ministry
Mol	Ministry
MoGCD	Ministry
NGO	Non-Gov
ονϲ	Orphans
ОРС	Office of
WFP	World Fo
UNICEF	United N



ABBREVIATIONS AND ACRONYMS

- d Immune Deficiency Syndrome
- inity-Based Childcare Centres
- tion on the Rights of the Child
- nent of Human Resource Management
- elopment
- nildhood Development
- ment of Malawi
- nd Agriculture Organization
- sed Organizations
- Immuno-Deficiency Virus
- tion, Education and Communication
- ring and Evaluation
- Growth and Development Strategy
- nstitute of Education
- of Education, Science and Technology
- of Finance
- of Health and Population
- of Information
- y of Gender and Child Development
- vernmental Organisation
- and other Vulnerable Children
- the President and Cabinet
- ood Program
- lations Children's Fund

According to the 2008 Population Census, there are close to seven million children in Malawi. The Malawi Constitution defines a child as a person who is 18 years and below. About five million children are below eight years, which represents 37% of the total population of 13.6 million people. This is a large constituency for Early Childhood Development (ECD), and the Government of Malawi (GoM) has therefore resolved to prioritise issues that touch on children because they are the future of Malawi.

It is pleasing to note that Government has demonstrated its commitment to the cause of children by signing many international conventions. Commitment is further demonstrated by the laws and policies it has brought in, such as the Adoption Act, the Orphans and Vulnerable Children (OVC) Policy, Probation of Offenders Act, and Children and Young Persons Act, to secure the welfare of children. These acts are under review. Among these, I would like to highlight the development of the Early Childhood Development Policy in 2003 as a major step designed to safeguard the interests of children aged eight years and below. Research evidence shows that this period lays a strong foundation for life. For this reason, Malawi has resolved to invest, as a matter of urgency, in children in this age group.

I am also reminded of an important Chichewa proverb which says 'M'mera Mpoyamba'. I can hardly find the right translation but suffice to say that to have a good harvest one must have good and healthy seed and that the crop should be well tended. This is the philosophical rationale for investing in children in Malawi.

Let me call upon all Malawians and stakeholders to support and complement Government in its effort to improve the welfare of children. Children aged eight and below in Malawi are confronted by many challenges in ECD services. These include inadequate early learning and stimulation during the first few years of life at home, poor health and nutrition services, dilapidated infrastructures, inadequate water, hygiene and sanitation services, inadequate preparation for primary school, inadequate play materials and space. These challenges are aggravated by inadequate funding of ECD services, lack of incentives for ECD caregivers, and inadequate capacity of the caregivers and other ECD providers. These challenges are the target of this Strategic Plan.

The 2008 inventory of Community-Based Child Care Centres (CBCCs) has shown that only 15% of the children in Malawi access CBCC services. It is for these reasons that I am particularly happy to have this Strategic Plan because it provides the direction that ECD programs will take in the next five years. The values and principles in the document form the basis upon which our decisions and actions will be based. Let me take this opportunity to thank all those who participated in the development of this Plan as well as those who provided technical and financial assistance. I strongly appeal to parents and guardians, community members, organizations, Government Ministries and development partners to support this Strategic Plan in accordance with ECD Policy.

May God bless all children in Malawi so that they may have a strong foundation for life.

mino

Anna Andrew Namathanga Kachikho (MP) Minister of Women and Child Development

The National Early Childhood Development (ECD) Strategic Plan is the result of a multi-sectoral effort coordinated by the Ministry of Gender and Child Development (MoGCD). The Ministry is greatly indebted to other Ministries of Education, Health, Irrigation and Water; Development, Planning and Cooperation, Finance, Disability and the Elderly, National AIDS Commission and the Office of the President and the Cabinet, through the Departments of Nutrition and HIV/AIDS, and of Human Resource Management and Development, for their contributions to this Strategic Plan.

The MoGCD would also like to express its gratitude to various institutions and organizations which participated in the development of the plan. These include UNESCO, the Sub-Saharan Africa Family Enrichment Program (SAFE), the Association of Pre-School Playgroups in Malawi (APPM), Save the Children and the University of Malawi (Chancellor College). The Ministry further acknowledges the work of the core technical working group, which included Mr Peston Kilembe from Ministry of Disability and the Elderly; Ms Hyacinth Kulemeka, the Director for Child Development Affairs, Ms Esmie Kainja, Mr Cyrus Jeke, Mr Enock Bonongwe, Mr Francis R.W. Chalamanda, Mr Henry Sapuwa from the Ministry of Gender and Child Development; Ms Chikondano Mussa from the Ministry of Education; Ms Karen Manda, Ms Jacqueline Kabambe, Ms Catherine Chirwa and Ms Chaliza Matola from UNICEF; Dr Foster Kholowa from Chancellor College; Ms Mary Phiri from SAFE; and Immaculate Salaon, UNDP Volunteer for ECD.

Special thanks should go to Anna Andrew Namathanga Kachikho, MP, who was Minister of Gender and Child Development and Mrs. O. T. Chikankheni, the Principal Secretary for Gender and Child Development for their leadership and support in the development of this National ECD Strategic Plan.

The Ministry also realises the important role that children, parents, guardians and caregivers played in the development of the Strategic Plan. Their contribution has made this plan truly demanddriven. The Ministry is also indebted to the National ECD Network and other partners involved in drafting, reviewing and providing guidance in producing the Plan. The Ministry would like to thank Management and Organization Development and Associates (MODA), the consulting firm that facilitated the development of this plan.

Finally, the Ministry would like to express appreciation to UNICEF for the financial and technical support necessary to develop the ECD Strategic Plan.

ACKNOWLEDGMENTS



Background and context

Research has shown that the first eight years of life are **Highlights of the Strategic Plan (SP)** crucial for optimal development. It is therefore imperative that deliberate efforts are made to give children the chance to grow up in an environment conducive to the development process. A comprehensive approach to providing this environment is the Early Childhood Development (ECD) Program. This is concerned with the and activities, and provides a detailed and costed plan. child's holistic development and therefore covers not only early learning and stimulation, but also other areas including health, nutrition, and hygiene and sanitation.

To regulate ECD interventions, the Government of Malawi launched the National Policy on Early Childhood Development in 2003. The goal of the policy is to promote a comprehensive approach to ECD programs for children aged 0-8 years to safeguard their rights to fully develop their physical, socio-emotional, cognitive, spiritual and moral potential.

This National Strategic Plan for Early Childhood Development in Malawi (2009-2014) has been developed to speed implementation of the National Policy on ECD, and ensure it is in line with the national development objectives outlined in the Malawi Growth and Development Strategy (MGDS). It is a statement of intent underlining what should be done to ensure that Malawian children are given a fair chance to survive, grow, develop and participate. The Strategic Plan is a response to the observation that ECD services are accessed by less than one-third of eligible children. Seventy per cent of eligible children are not reaching their development potential, which undermines the nation's socio-economic aspirations as enshrined in the MGDS.

Methodology

The process of developing the Strategic Plan was participatory. Key informant interviews and focus group discussions with communities were conducted, and ECD practices in selected ECD centres were observed. This involved initial meetings with various stakeholders, including Government Ministries and Departments, NGOs, international organizations, the National ECD Network, the University of Malawi, parents, guardians and communities. These meetings identified important issues which need to be addressed to improve ECD service provision.

The draft Strategic Plan was subject to a series of consultations with various stakeholders before it was finalised.

The Strategic Plan is divided into four parts. Part I is an appraisal of the ECD situation in Malawi. Part II focuses on the vision, mission, objectives, guiding principles and values of the Plan. Part III details the implementation arrangements, and Part IV sets out strategies, outputs

Part I: Background

This section explains the need for quality ECD services in Malawi and pulls out six key strategic issues identified through stakeholder consultations. These are: lack of legal and policy framework for ECD; limited access and equitable access to ECD services; challenges on guality and relevance of service provision; low profile and visibility of ECD; weak leadership, partnership and coordination; and lack of research and a clear monitoring and evaluation system. The Strategic Plan is based on making improvements in these six areas.

Part II: Vision, Mission, Objectives, Guiding **Principles and Values**

The Strategic Plan draws its vision from the National ECD Policy (2006), which is to provide the Malawian child with high quality services in early childhood care that ensure his/her survival, growth, protection and development that would lead to his/her active participation in national development. In the light of this vision, this section outlines the objectives, guiding principles and values that should be followed to ensure quality service provision.

Part III: Implementation Arrangements

This section outlines the structures and processes that will support the implementation of the National ECD Policy and the Strategic Plan. The specific structures and processes are: developing an institutional and regulatory framework, upholding the roles and responsibilities of organizations in ECD as enshrined in the Policy Document, developing human resources, attracting funding for the Strategic Plan for the initial five years, formalising ECD coordination under a lead Ministry, and coordinating with key development partners.

Part IV: Strategies, Targets, Outputs and Activities and Detailed Work Plan

This part has three sections tabulating the issues in the preceding parts of the Strategic Plan. These are: Strategies/Outputs and Activities, Output Targets per Financial Year and Detailed Work Plan by Output and Activity. The Costing Matrix is presented as an appendix.

Introduction 1.1

Malawi's Constitution defines a child as a person who is 18 years and below. The 2008 census recorded close to seven million children in Malawi, roughly five million of whom were below the age of eight. The constituency for ECD thus represents 37% of the total population, and the Government has therefore prioritized issues relevant to ECD. The Strategic Plan is fittingly entitled 'M'mera Mpoyamba', based on the local proverb that emphasizes the importance of investing in a child's early years.

Global research on child development has shown that the first eight years of life are critical for development: up to 80% of brain development takes place in the first two years alone. Early psycho-social stimulation and exploratory sensory play promote brain development in the early years. ECD focuses on holistic development (including physical, emotional, cognitive, social and spiritual aspects), aiming to prepare children for formal schooling and productive adult lives.

In Malawi, ECD programs started as early as 1950 and progressed to urban pre-schools in the 1960s. The community-based childcare centre (CBCC) approach began in 1989 as a national response to the spread of malnutrition which resulted in high child mortality. This centre-based approach has since grown and is providing care and support to many orphans and other vulnerable children.

Problem statement 1.2

According to the National Policy on ECD (2006), young children are directly affected by problems stemming from pervasive and deep-rooted poverty. Malawi has high infant and maternal mortality rates, high illiteracy rates, poor health and food insecurity (particularly at household level), a high incidence of malnutrition, high child morbidity rates, high levels of child abuse and widespread cases of children with psychological disorders. The AIDS pandemic has created a growing number of children who have lost one or both parents. Overall, most Malawian children do not have a good start to life.

1.3 **Definition and rationale for Early Childhood** Development

ECD is defined as a comprehensive approach to policies and programs for children from conception to eight years. It encompasses early learning and stimulation, health, education, nutrition, hygiene and sanitation. ECD is thus a multi-sectoral program which requires full cooperation between key sectors including government ministries, NGOs, faith-based organizations (FBOs), the private sector and communities themselves.

BACKGROUND: ECD IN MALAWI

Children who participate in ECD tend to be more Children are being provided with age- and culturallysuccessful in school, are more competent socially and emotionally, and they show higher verbal and intellectual development during early childhood than complement the materials made locally by communities. children who do not access ECD services. Investing in ECD is clearly justified because it improves the child's survival, growth, development and participation in society.

including those affected by the impact of HIV and AIDS (notably orphans). It enhances efforts to protect children within the framework of human rights, prepares children for primary education and contributes towards retention and higher levels of attainment in school. ECD creates an enabling environment for the care of the child at home as well as in the community, as it releases To date the number of registered children in ECD parents to concentrate on other productive work. ECD is above all a long-term strategy for addressing poverty, since a strong foundation in training and education for children will prepare them for productive economic lives.

1.4 **Achievements of ECD interventions**

Malawi has made good progress with the ECD program, despite its low profile and limited resources. The most notable achievement has been the formulation of the National ECD Policy, which guides the implementation of ECD in Malawi and clearly stipulates the various roles of key Ministries and other stakeholders.

There is already a well defined implementation structure at community, district and national levels. There is a functional National ECD Network which provides a forum for networking, collaboration and partnership between various stakeholders. The Network also steers the ECD agenda as set by the Government and its partners. Progress in ECD services is also attributed to the growth of links with other organizations and partners within Malawi, the region and globally.

Capacity is being developed to ensure access, quality and fairness in ECD services. A team of core trainers train ECD district trainers and ECD facilitators, and conduct national-level supervision. Some progress is being made towards training caregivers and parent committee members across the country.

In the effort to improve standards, several documents have been developed. These include the ECD Basic Training Manual, ECD syllabus, CBCC Profile, Chichewa Caregivers' Guide, Operational Guidelines and Accreditation System, Parents' and Caregivers' Guide, Parenting Education Manual, ECD Program Document and ECD communication materials.

appropriate learning and play materials. Assorted play materials have been distributed to some ECD centres to ECD centres are also provided with cooking and eating utensils, food supplements, and farm inputs for their communal gardens.

Several studies on ECD have been conducted. These ECD also provides support to vulnerable children, cover various issues and include CBCC Child Rearing Practices (1989), Baseline Survey on Key Child Care Practices (2000), Baseline Survey on ECD (2003), Past, Present and Future (2006), Study on Key Care Practices (2005), CBCC Mapping (2007) and Positive Deviance Study (2009).

> centres has increased dramatically from 1% in 1996 to 30% to 2008. This growth has mirrored the increase of ECD centres from 649 to 7,801 within the same period.

1.5 Links with the Malawi Growth and **Development Strategy (MGDS)**

Despite ECD not being explicitly mentioned in the MGDS, the latter's themes and sub-themes touch on many of the issues in the ECD Program. And since ECD is both multi-sectoral and multidimensional, it draws support and strength from the MGDS. Notable areas in the MGDS that reflect ECD implementation are theme 3 (on Social Development) with sub-themes on:

- Education (at preschool level, the expected medium-term outcome is to have an expanded infrastructure and increased access)
- Health (decrease child morbidity and mortality)
- Nutrition (targeting health and nutrition support towards children)
- Population, gender, and HIV and AIDS.

1.6 Key strategic issues

Even though Malawi has an ECD Policy, implementation has not been sufficient to address the ever-growing problems of children aged eight and below. To speed implementation, six strategic issues/ objectives have been identified. These issues were identified using participatory methods involving key stakeholders at national, district and grassroots levels. Most of the stakeholders agree that addressing these strategic issues will enhance the holistic development of children and national social economic development. The strategic issues are briefly explained in turn below.

1.6.1 Legal and institutional framework

There is no specific legislation to guide and regulate the One of the factors hampering the delivery of ECD provision of ECD services in Malawi. As a result, the ECD is its low visibility. The ECD Policy has not been Policy has not been fully implemented. It continues widely disseminated and few people appreciate the to be given low priority on the national development importance of ECD in a country's development. There agenda, as shown by the absence of a budget line in is no budget line for ECD in the national budget, and the lead Ministry. In the absence of specific legislation, there are no national events dedicated to ECD. As a the ECD Program relies on other relevant legislation result the level of ECD awareness is very low throughout such as the Education Act, the Health Act, and the Malawi, which translates to low levels of support for this important development intervention. Urgent action is Water and Sanitation Act. It also draws its mandate from the National ECD Policy, and other related policies needed to develop a communication strategy that will and cabinet directives. An ECD Act is urgently needed, lead to public awareness on the vital importance of the to give the ECD Policy the legal status it merits. early childhood years and the value of investing in ECD at household, community, district and national levels.

1.6.2 Access and equity

Centre-based ECD services are offered through CBCCs, **1.6.5** Leadership, partnership, coordination pre-schools, crèches, Nutrition Rehabilitation Units, ECD is a multidisciplinary program that requires multi-Child Rehabilitation Centres, Paediatric Wards, Sunday sectoral approach. The key Ministries are Education, schools, Madrassas, kindergartens and other centres. Science and Technology; Health and Population; However, access is limited and it is estimated that only Agriculture and Food Security; Irrigation and Water 30% of all children in Malawi currently attend one of Development; Local Government; Finance; Disability and the Elderly; and the Department of Nutrition and these centres. The situation is worse for girls, children with special needs, orphans, children on the streets, HIV and AIDS within the Office of the President and and other vulnerable children. Cabinet (OPC). Other stakeholders include the private sector, faith-based organizations (FBOs), communitybased-organizations (CBOs), non-state actors and the Fair access has not been achieved for several reasons, communities themselves.

including too few service delivery points, unavailability of appropriate services, cultural barriers to using services, poor quality services, geographical barriers and limited capacity of service providers.

Most ECD centres currently lack adequate facilities. ECD infrastructure is generally poor, and may be inappropriate for young children. Many centres are characterized by poor ventilation, dusty rooms, poor lighting, temporary dilapidated structures and the absence of child-friendly sanitary facilities. These issues need to be addressed if ECD is to make a positive impact on the national socio-economic development agenda.

1.6.3 Quality and relevance

There are many challenges under this heading, a key one being the absence of an accreditation system with commissioned training institutions. The result is that even if caregivers have been trained, most have attended courses of no longer than a fortnight; this is not adequate for the development of productive competencies.

Despite the availability of ECD standards covering quality and relevance of services, the standards are not reinforced, and service providers are not properly coordinated or regulated. There have some been ad hoc parenting, education and support programs, but these have not been properly designed or implemented. Because of lack of resources, the whole ECD system relies heavily on un- or under-gualified volunteers; guality is obviously compromised by this arrangement.

1.6.4 **Profile and visibility**

Bringing together these different Ministries and agencies is the task of the Ministry of Gender and Child Development (MoGCD). However, MoGCD does not have a robust and visible ECD Department. It also lacks adequate staff and specific resources for the program, so it is unable fully to carry out its leadership and coordination roles.

The National ECDNetwork, which provides opportunities for networking and collaboration between ECD implementers, has neither the mandate nor its own resources to steer ECD activities or to bring its plans into operation. This clearly reduces its effectiveness. ECD coordination and networking structures at community and district levels are weak and inadequate, which in turn leads to low implementation levels.

Several development partners support Malawi's ECD program, but their efforts and resources are not fully coordinated, because MoGCD does not have control over how partners allocate their resources. As a result there is some duplication of efforts and a concentration of services in some areas, leaving other areas poorly serviced. Many children are thus denied access to good quality ECD services. Basket funding of ECD services and good coordination mechanisms would improve this situation.



1.7.1

1.6.6 Research, monitoring and evaluation

ECD is an evolving discipline which is also peculiar to each specific environment. Constant research is needed to improve ECD services, coupled with good monitoring and evaluation (M&E) systems. These activities provide the basic information for evidencebased decision-making and for designing demanddriven ECD programs.

Because the Ministry of Gender and Child Development recognizes the importance of M&E for feedback into the ECD program, it has developed several M&E tools. However, they are still in draft form: they need to be disseminated and used by implementers at all levels. Even when the tools are in use, the Ministry cannot yet process the information gathered: there is therefore an urgent need for a clear management information 1.7.2 system for ECD.

The ECD Strategy in Malawi 1.7

The main purpose of the Strategic Plan is to ensure that the National ECD Policy is effectively implemented over the next five years. This should in turn provide all children, including children in difficult circumstances, with adequate care, support and protection. It will be achieved by coordinating and consolidating the efforts of various key stakeholders investing in ECD and by promoting its development agenda. The family is given special prominence in the proposed interventions because it is the first point of entry to ECD. Communities too will play an important role: ECD will be delivered using decentralized institutions at all levels.

The Strategic Plan will address the issues described in 1.6 above as follows:

Strategic Issue 1: Improve legal and institutional framework

Government has resolved to develop an ECD Act and robust institutional framework for ECD. This framework will provide standards, accreditation, roles and responsibilities for the management of ECD. MoGCD will also upgrade the ECD Department to include more senior management positions as well as more gualified professionals. To facilitate better coordination, MoGCD will persuade other key stakeholders to appoint desk officers for ECD in their respective Ministries and Departments. The goal of Government is to have both the legal and institutional framework, including an ECD Act, in place and functional by 2014.

Strategic Issue 2: Increase access and equity

The overall objective is to ensure that every child is given a fair start in life. Increasing access to ECD will entail building structures in both urban and rural areas. These should be accessible to disabled people and fairly distributed geographically. The needs of marginalised children, such as orphans and street children, will also be taken into account. Government will lead in mobilizing increased resources from both bilateral and multilateral donors, and will itself commit dedicated funds to ECD interventions. Increasing access will require more professional ECD officers at all levels, so training will be vital (see 1.7.3). Parent support programs and systems to ensure that children are reached in the home will also need strengthening.

1.7.3

Strategic Issue 3: Improve the quality and relevance of ECD services

Government will develop an elaborate training program through which it will train more professional **1.8.1** Multi-sectoral approach people at national, district and community levels. It will Malawi recognizes that the provision of ECD services also design, develop and deliver demand-driven ECD is a multi-sectoral responsibility involving public programs. Government is committed to have in place institutions, the private sector and civil society full-time caregivers and more learning and play aids organizations. It therefore implements a multi-sectoral which are developmentally and culturally appropriate. approach, with the MoGCD, as lead Ministry, promoting Government will develop operational guidelines and partnerships with the other stakeholders in order to an accreditation system for institutions, ECD servicecreate synergy. providers and caregivers.

1.7.4

Strategic Issue 4: Improve the profile and visibility of ECD

An advocacy and communication strategy will be developed and implemented to raise awareness at all levels, from the general public to high-level policy makers and technocrats. This will also be an important tool for advocacy with the Ministry of Finance, donors and District Assemblies for financial and resource investments in ECD. These activities will be complemented by special events and activities dedicated to children's development.

1.7.5

Strategic Issue 5: Strengthen leadership, partnership and coordination

Leadership, partnership and coordination will be **Birth to two years** Services for children from birth to two years focus strengthened by creating fora for key stakeholders (including Government, civil society and donors). The on the parents' role. Mothers are encouraged to capacity of the lead Ministry will be strengthen to breastfeed exclusively for up to six months, and effectively and efficiently manage the national ECD taught about hygiene and sanitation in the household. program. Sector polices will be consolidated for strong Extension workers and other service providers leadership, coordination and implementation of ECD. sometimes undertake home visits; they also provide Civil society machinery with an interest in ECD will be complementary feeding where necessary, and monitor established to coordinate organizations implementing the growth of children. Early learning and stimulation, ECD in Malawi. Key ECD institutions will have their love and affection, and providing conditions for capacity developed in the design and implementation exploration and discovery are all important at this of effective ECD programs. stage: it is vital that more mothers are made aware of how they can help their children to develop fully by the 1.7.6 way they interact with them from an early age.

Strategic Issue 6: Improve research and development, monitoring and evaluation

Research and development and M&E of ECD are key At this age the child is able to be separated from the family and go to an ECD centre. Interventions at this priorities for effective delivery of evidence-based ECD services in Malawi. A robust M&E system with clear stage include stimulation and learning, exploratory targets and indicators will be established to track and play, protection and psychosocial support, growth document implementation. Periodic multi-sectoral monitoring, nutrition support, and preparation for planning and reviews will be conducted every year primary school. Parent support programs continue to to inform progress. A national research forum will be be vital. created to set the research agenda and disseminate results.

The ECD approach in Malawi 1.8

Malawi has adopted three approaches for providing ECD: multi-sectoral, lifecycle and human-rights-based.

1.8.2 Lifecycle approach

Children develop at their own pace, but they all pass through a similar and identifiable sequence of physical, cognitive, social, emotional stages of growth and change. Reflecting this development sequence, ECD interventions are being implemented according to distinct developmental age groups as defined below:

Conception to birth

Services focus on care for pregnant women. These include antenatal care, health services, nutritional supplementation, home visits for prenatal education on infant development. Other services include nutrition and parenting education and support (including care for the new born), post-natal care and early stimulation of the infant.

Three to five years

Six to eight years

Interventions for this age group include stimulation, nutrition support through feeding programs, and links with the Ministry of Health to identify and address any disabilities. Health, hygiene and sanitation, love and affection, parent support programs, and psychosocial care are also important. Early primary school teachers are supported and orientated in ECD methodologies.

1.8.3 Human-rights-based approach

Children at this age should be attending primary school. Human rights and child rights are applied in all ECD programs and processes in Malawi. These processes include situation assessment and analysis, program design, implementation, management and M&E. The processes are bound by the principles of accountability and the universality of rights. Non-discrimination and a respect for the rights of the child, as well as the identification of various duty-bearers are also parts of this approach.



2.1 Vision

Malawian children that are holistically developed: well 2.5 stimulated and educated, healthy and nourished, well protected and morally upright so that they can excel in below: life.

Mission 2.2

Provide the Malawian child with high quality services in early childhood care that ensure his/her survival, growth, protection and development that would lead to his/her active participation in national development.

Objectives 2.3

The objectives of the ECD Strategic Plan are to:

- Develop a functional institutional and regulatory framework
- Increase access and equity in centre-П. based ECD services
- Enhance quality and relevance of ECD Ш. services
- IV. Raise the profile of ECD countrywide
- Strengthen leadership, partnership and V. coordination in the delivery of ECD services
- VI. Strengthen research and M&E of interventions and activities.

Guiding principles 2.4

The implementation of the Strategic Plan will be guided by the following principles:

- No child shall be discriminated against or abused on the basis of age, sex, race, race, tribe, health status, economic status, religious or political affiliation.
- The family is the primary institution for supporting the growth and development of children.
- Children's rights will be respected at all times in order to uphold human dignity, enabling optimal child development and participation.
- Every child has the right to develop to his or her full potential.
- Early childhood care, survival, growth and development is the basis for human life.
- Community-based management of ECD services is the most effective for sustainable child development and facilitates ownership and accountability.
- The early years of a child's life (0-3 years) are critical for mental development, which is a basis for further human development.
- Investment in children from birth to eight years is the best guarantee of equitable and sustainable development.

Values

ECD interventions in Malawi will foster the values outlined

- a) Personal: Self-worth, confidence, aspiration for excellence, self reliance, hygiene, assertiveness and courage, with a sound, critical and constructive mind.
- b) Social / inter-personal: Respect for self and others, tolerance, trustworthiness, responsibility and discipline.
- c) Moral / religious: A strong moral foundation based on religious and societal values.
- d) Cultural: Respect for one's and other people's culture, ideals, beliefs and values; respect for cultural diversity and cultural sensitivity.
- e) Work / industry: Commitment to duty, determination to achieve with a sense of self-efficacy and to contribute to the family, community and nation.
- f) Educational: Love and commitment to learn, adapting to useful change/technology while aiming at high standards.
- g) National: Patriotism, unity, loyalty to one's country, respect for leadership and the environment.

3.0 IMPLEMENTATION ARRANGEMENTS

framework needed to coordinate and implement the National ECD Strategic Plan at national, district and community levels. The organizational structure identifies key roles for the coordinating Ministry and other key partners. It also illustrates the relationship between the various partners and how their coordination will be managed administratively and programmatically.

National Steering Committee on Women 3.1 and Child Development

Roles and Responsibilities of the Committee:

The main function of the National Steering Committee shall be to oversee and give policy guidance to the implementation of the Orphans and Vulnerable Children (OVC), Early Childhood Development (ECD), Child Rights and Stop Harming the Children and Women Girls and HIV/ AIDS (WGHA) programs.

Composition of the National Steering Committee:

The membership of the NSC will be composed of individuals at policy making level from key relevant stakeholder organizations. The members shall be appointed by the Minister of Women and Child Development and they will be representatives from public sector, development partner organizations, private sector and civil society organizations.

Work modalities:

The National Steering Committee will convene on a quarterly basis. A two-week notice shall be provided for each meeting. The chairperson may call for extraordinary meetings and he/she shall give two workingdays notice. The Chairperson of the committee will be the Principal Secretary of the Ministry of Women and Child Development. The Vice chairperson will be nominated by the Steering Committee itself from among the Civil Society members. When the PS is unable to chair the meeting, the Vice Chair will have to perform his/her duties. In absence of the two, members will appoint one amongst themselves to chair the meeting.

The Planning Department of the Ministry of Women Terms of reference and Child Development shall be responsible for the secretariat services and shall ensure that meetings take place as scheduled, necessary documents to facilitate the meetings of the Committee are made available to the members in good time and all relevant reports are produced. It will also facilitate the organization of the National Steering Committee meetings. The ECD, OVC, Child Rights and Protection, and WGHA TWGs shall report to the National Steering Committee.

This section outlines the management and governance Membership of the Steering Committee for Women and Child Development is composed of the Principal Secretaries for relevant line Ministries, Directors of relevant Government Departments, Country Directors/ Representatives of relevant international and local NGOs, FBOs, CBO umbrella networks, of UN agencies, bilateral and multilateral donor representatives and the private sector, including other co-opted members. The Steering Committee is chaired by the Principal Secretary for the Ministry of Gender and Child Development. In order to ensure an effective multisectoral response to programs, the Steering Committee shall continue to provide oversight in the implementation of National Policies and Programs.

Membership

- a) Ministry of Gender and Child Development (MoGCD)
- Ministry of Education, Science and b) Technology (MoE)
- Ministry of Health and Population (MoH) **c**)
- Ministry of Agriculture and Food Security d)
- Ministry of Finance e)
- f) Ministry of Development, Planning and Cooperation
- Ministry of Disability and the Elderly g)
- h) Ministry of Justice
- Ministry of Local Government and District i) Administration
- Ministry of Irrigation and Water j) Development
- k) Office of the President and Cabinet Affairs (OPC)
- Department of Nutrition and HIV/AIDS I)
- National AIDS Commission m)
- n) Bilateral and multilateral donor representatives: UNICEF, GTZ, CIDA, EU, USAID, NORAD, USAID, WFP, DFID, World Bank, FAO, World Vision, Oxfam
- NAC funders Representatives o)
- Local Assemblies p)
- Co-opted relevant members q)

- Provide political visibility, policy direction a) and support to programs,
- Ensure accountability of inputs from b) both internal and external partners of the programs in the Ministry and other partners,
- c) Provide guidance and advise to Programs' Technical Working Groups and networks,
- Advise relevant Cabinet and Parliament d) committees on issues related to the programs;
- Oversee, coordinate and facilitate e) implementation of the programs' National Strategic Plans,

- f) Mobilization resources and solicit highestlevel commitment to the programs' National Strategic Plans;
- Facilitate linkages to other existing national g) frameworks,
- Advocate for integration of programs in h) National Development Programs, National HIV/AIDS Action Framework (NAF), National ECD Strategic Plan, the Malawi Growth and Development Strategy (MDGS) and other relevant policy documents; and
- Facilitate endorsement and monitor i) compliance of laws, policies and guidelines in support of ECD, OVC, Child Rights Protection, Gender and HIV/AIDS issues.

3.2 ECD Technical Working Group (TWG)

The ECD Technical Working Group makes programmatic and technical recommendations. It is composed of ECD technocrats and senior technical officials from implementing partners.

Membership

- Senior technical officials from member • organizations of the Steering Committee
- ECD implementing partners in each of the relevant units and departments
- Representatives of civil society organizations

Terms of reference

- Provide technical advice to Steering . Committee
- Coordinate and support planning, implementation, and monitoring and evaluation of ECD programs at all levels.
- Develop and disseminate technical and managerial guidelines on ECD
- Support the development and implementation of programs for children with special needs
- Monitor and evaluate the national implementation of the ECD Strategy
- Facilitate development of a research agenda
- Facilitate ECD Network fora for networking, collaboration, partnerships and coordination among ECD service providers.

3.3 District ECD Network

This provides fora for collaboration among ECD service providers at district and community levels. The District Social Welfare Office provides the secretariat for the Network, while the chairperson will be elected from the network members.

Membership

- **Key line Ministries**
- Representatives from FBO, CBO, ECD parents committees and caregivers
- NGO representatives

Terms of reference

- Provide an information-sharing platform .
- Lobby for increased resource allocation
- Reinforce standards and quality control
- Monitor and supervise ECD programs
- Create and sustain links between partners
- Ensure sustainability of interventions.
- Receive and consolidate reports of various implementing partners
- Compile reports for submission to the Ministry of Gender and Child Development

Partner-specific roles and responsibilities 3.4

The roles and responsibilities of organizations in ECD as defined in the Policy Document should be upheld.

1 - Ministry of Gender and Child Development

The MoGCD will provide overall leadership through its administrative structure from Headquarters down to community level. This leadership role will be supported by policy and programmatic contributions from other sections and units in the Ministry.

In particular the MoGCD shall:

- Chair and provide the secretariat for the i. National Steering Committee on Women and Child Development and Technical Working Group (TWG).
- ii. Lead the processes of policy formulation, implementation review, M&E and coordination of ECD interventions
- iii. Coordinate expansion plans for human resources, facilities, logistics and resources, taking into consideration the activities of other line Ministries
- Establish a management, monitoring and iv. supervision structure for the Plan
- Mobilize and allocate resources for v. national ECD events
- Maintain the national ECD database vi.
- Facilitate the development of training vii. programs
- Provide ongoing policy oversight and viii. guidance for implementing the Plan.

The ECD Unit within the MoGCD will be in charge of implementing this Strategic Plan and will collaborate with all relevant Government Ministries, the private sector, research and training institutions, and NGOs as appropriate. The ECD Unit will also play a secretarial role in the Steering Committee and TWG.

13

- Member of Steering Committee and i. TWG
- ii. Member of multi-sectoral training, supervision and M&E teams
- Make ECD part of the curriculum in iii. teacher training colleges and other learning institutions
- Strengthen the ECD approach for 6-8 age iv. group in primary schools
- Create smooth transition for children v. moving from home to ECD centres and later to primary schools.

3 - Ministry of Health and Population

- Member of Steering Committee and 7 Ministry of Finance i. TWG
- Member of multi-sectoral training, ii. supervision and M&E teams
- iii. Screen minor illnesses for both children and caregivers
- Establish community-based health iv. programs
- Conduct maternal and child immunization 8 Ministry of Disability and the Elderly ν. campaigns
- Monitor health trends in ECD centres vi.
- Provide antenatal care and counselling vii. for expectant mothers
- viii. Promote male involvement in child health care
- Promote prevention of mother-to-child ix. transmission of HIV
- Strengthen early detection of disabled х. children in ECD centres and households

4 - Ministry of Agriculture and Food Security

- Member of Steering Committee and i. TWG.
- Member of multi-sectoral training and ii. M&E teams
- Ensure that there is food security, dietary iii. diversification, sanitation, processing, preservation, storage and utilization of nutritious foods within households and ECD centres

5 - Ministry of Irrigation and Water Development

- Member of Steering Committee and i. TWG
- Member of multi-sectoral training, ii. supervision and M&E teams
- Ensure that communities and ECD iii. centres are mobilized to have sanitation facilities, access to safe water and adopt safe hygiene practices

6 - Office of the President and Cabinet – Department of Nutrition and HIV/AIDS

- i. Member of Steering Committee and TWG
- Member of multi-sectoral training, ii. supervision and M&E teams
- Coordinate multi-sectoral nutrition iii. program at national level and ensure consistency, adequacy and relevance across sectors
- iv. Promote food security, dietarv diversification, sanitation, processing, preservation, storage and utilization of nutritious foods in households and communities

- i. Member of Steering Committee and TWG
- Member of multi-sectoral training, ii. supervision and M&E teams
- iii. Mobilise and allocate resources for ECD
- Develop and maintain a resource tracking iv. system

- Member of steering committee and TWG i.
- ii. Member of multi-sectoral training, supervision and M&E teams
- Design programs for children with iii. disabilities
- iv. Supervise, monitor and evaluate programs targeting children with disabilities
- Network with other stakeholders involved v. in the care and development of children with special needs
- vi. Promote inclusive services for children with special needs by all sectors

9 - Ministry of Local Government

- Member of Steering Committee and i. TWG
- ii. Member of multi-sectoral training, supervision and M&E teams
- iii. Assist District, Town and City Assemblies to establish ECD sub-committees
- iv. Formulate by-laws to regulate ECD activities following MoGCD guidelines
- Mobilize and channel resources for v. ECD services
- vi. Develop plans, and implement and monitor activities that promote ECD programs

10 - Local Assemblies

- Member of Steering Committee and i. TWG
- Member of multi-sectoral training, ii. supervision an M&E teams

- iii. Leadership operational decision-making for the implementation of ECD at district level
- iv. Ensure equitable resource allocation and holistic implementation of ECD throughout the district, in line with the national policy and guidelines
- Monitor progress of ECD implementation v.

11 - Religious institutions

- i. Promote spiritual and moral development of children aged 0-8 years
- Promote family unity and stability ii. through matrimonial counselling
- Establish and promote childcare iii. programs
- Raise awareness of appropriate childcare iv. practices
- Mobilize resources for childcare activities V.

12 - Association of Pre-School Playgroups in Malawi (APPM)

- Register all ECD centres interested in i. joining the Association
- Conduct training for child caregivers and ii. other ECD providers
- Produce and distribute learning and play iii. materials
- iv. Provide technical support in ECD and supervise ECD centres

13 - Cooperating partners

- i. Support and augment Government efforts
- Provide technical assistance on ECD ii.
- iii Provide resources for ECD activities

14 - Communities

- Establishment and manage ECD centres i.
- ii. Develop early stimulation and learning materials from locally available resources
- iii. Mobilise resources, including food, play materials, space and caregivers
- Protect children and conduct advocacy iv. on roles of the family
- Disseminate information on ECD v. activities
- Ensure fair participation of children in vi. ECD activities without discrimination
- Conduct vulnerability assessment vii.

15 - Households and families

- Provide adequate care for pregnant and i. lactating women
- Provide adequate breastfeeding and ii. complementary feeding

- Promote positive feeding practices for iii. children
- iv. Ensure hygienic and sanitary environment conducive to child survival, growth and development
- Undertake the required home healthcare v. practices to manage child illnesses, and make use of health facilities and advice
- Provide psychosocial care to promote mental and social development
- Provide affection to children, to vii. encourage autonomy and to stimulate exploration
- viii. Protect children against all forms of abuse
- Mobilize resources for childcare, ix. protection and development
- Promote male participation in child x. care

Human resources 3.5

The Ministry and other key stakeholders should develop a comprehensive human resource development program that will provide qualified ECD personnel at national, district and community levels. MoGCD will use the results of the 2007 Human Resource Capacity Assessment and Functional Review to fill the gaps in staffing with personnel trained in ECD. Similarly, partners working on ECD should improve the human resource capacity levels of their staff members.

3.6 Financing the Strategic Plan for five years

Currently, UNICEF stands out as the major development partner supporting the national ECD agenda in Malawi. To identify other development partners that are interested in ECD, the Ministry will organize a round-table conference of potential donors. The Policy Document and the Strategic Plan will be presented at the conference in order to attract further funding. Initial funding will include both recurrent and development budgets.



4.1 STRATEGIES/OUTPUTS AND ACTIVITIES

Strategic outcome	Strategies (Output)
1. Institutional framework for ECD developed and functional by 2014	1.1 Review / develop child- focused laws in relation to ECD
	1.2 Strengthen the Department responsible for ECD within the MoGCD
2. Access and equity in centre-based ECD increased from 30% to 70% by 2014 ¹	2.1 Increase numbers of ECD structures by 60% by 2014

Activities

1.1.1 Sensitize key stakeholders on current childdevelopment-related legislation

1.1.2 Identify gaps in current legislation that require law on ECD

1.1.3 Establish a special law commission on ECD

1.1.4 Draft an ECD Act and any other legislation, based on gaps identified

1.1.5 Lobby Parliament to enact the new legislation

1.1.6 Lobby the Executive to process the new legislation

1.1.7 Sensitize key stakeholders on the new ECD legislation

1.2.1 Conduct functional review of MoGCD

1.2.2 Fill any vacancies in the ECD Department

1.2.3 Train staff in ECD at both technical and management levels

1.2.4 Prepare a comprehensive annual work plan and introduce a budget line for ECD activities

1.2.5 Lobby Minister of Finance to provide a budget allocation for ECD

2.1.1 Determine requirements for ECD structures by District and TA

2.1.2 Upgrade 5,665 current ECD centres (CBCCs)² by 2014

2.1.3 Build and equip 34 ECD resource centres

2.1.4 Attach at least 2 trainers-of-trainers to each of the resource centres

2.1.5 Construct 7,000 standard ECD centres across the country by 2014

2.1.6 Open 1,000 special ECD centres in existing health facilities by 2014

2.1.7 Open 1,000 special ECD centres in existing market facilities by 2014

2.1.8 Open 30 special ECD centres in existing prison facilities by 2014

Strategic outcome	Strategies (Output)	Activities
		2.1.9 Open 1,500 ECD centres in public institutions e.g. churches, rural growth centres, hotels and other social meeting places
	2.2 Mobilize local and external sources	2.2.1 Set up ECD teams for advocacy and resource mobilization at local levels
		2.2. 2 Hold a national multi-donor stakeholder resource mobilization round table discussion
		2.2.3 Draw up ECD proposals for funding by development partners
	2.3 Implement inclusion policy (special needs, gender, HIV and AIDS, street children, children in difficult circumstances)	2.3.1 Develop curriculum
		2.3.2 Develop tailor-made teaching and learning aids (including technologies), mobility and other accessories for children with special needs
		2.3.3 Train special needs teachers
		2.3.4 Provide child/user-friendly structures
3. Quality and relevance of ECD enhanced by 2014	3.1 Build the human capacity to design, develop and implement ECD programs	3.1.1 Conduct ECD training needs assessment by district
		3.1.2 Train full-time caregivers in basic ECD, and distribute relevant learning aids and play resources
		3.1.3 Train ECD specialists to Masters level
		3.1.4 Train ECD-certificate teachers
		3.1.5 Hold training sessions for ToTs (10 ECD trainers in each district and in tertiary institutions)
		3.1.6 Offer in-service ECD training to service-providers (caregivers, older people, primary school teachers and other extension workers)
		3.1.7 Hold parenting orientation workshops targeting the parents of 0-2-year-old infants
		3.1.8 Orientate the parent committees of ECD centres
		3.1.9 Create a cadre of ECD trainers in each district
		3.1.10 Develop a holistic one-year diploma in ECD

Strategic outcome	Strategies (Output)	
	3.2 Mainstream ECD activities in other relevant sectors, beginning 2009	_
		-
		-
	3.3 Develop ECD standards	-
		-
		-
		-
		-
		-
		-
		-
4. Profile and visibility of ECD raised by 2014	4.1 Develop an advocacy and communication strategy for ECD	_

Activities

3.1.11 Institute minimum standards at entry level for ECD caregivers and other practitioners

3.2.1 Mainstream and harmonize ECD curriculum with those of MoE, MoH and MoGCD at all levels

3.2.2 Cluster ECD centres to feed into primary schools

3.2.3 Mainstream ECD in private sector

3.2.4 Incorporate ECD curriculum into training of primary school teachers

3.2.5 Review the ECD curriculum periodically to ensure relevance

3.3.1 Further develop ECD curriculum

3.3.2 Review/translate existing ECD caregivers syllabus

3.3.3 Introduce ECD curriculum within Magomero Training College

3.3.4 Develop capacity of tertiary institutions to offer curriculum development and training in ECD

3.3.5 Organize attachment for university students to ECD projects in the government and private sectors

3.3.6 Develop/review operational guidelines and accreditation system

3.3.7 Disseminate operational guidelines and accreditation system

3.3.8 Orientate existing ECD practitioners

3.3.9 Develop parent education guides from existing parenting manual

4.1.1 Commission a multi-sectoral task force to develop the strategy

4.1.2 Hold workshop to draft ECD communication strategy and develop messages



Strategic outcome	Strategies (Output)	Activities
		4.1.3 Consult stakeholders on communication strategy
	4.2 Conduct advocacy campaign on the communication strategy	4.2.1 Sensitize general public, policy makers and technocrats on the importance of ECD
		4.2.2 Encourage MoF, donors and assemblies to invest financially and materially in ECD
		4.2.3 Establish a Cabinet committee on ECD
		4.2.4 Lobby for the institutionalisation of a national ECD week
		4.2.5 Develop and disseminate national IEC materials on ECD
	4.3 Develop and implement communication tools for ECD	4.3.1 Create an interactive website for ECD
		4.3.2 Set up panel of ECD experts to guide development and implementation of ECD and contribute to body of knowledge in Malawi
		4.3.3 Devise and disseminate ECD messages through billboards, newspapers, TV and radio (drama, jingles etc.)
		4.3.4 Convene annual national and international ECD conferences
5. Leadership, partnerships and coordination enhanced by 2014	5.1 Consolidate sector policy, leadership, coordination and implementation by 2012	5.1.1 Revise the OVC Steering Committee to include ECD
		5.1.2 Hold ECD Steering Committee meetings
		5.1.3 Hold National ECD Network meetings
		5.1.4 Revise District OVC committees to include ECD
		5.1.5 Hold District ECD committee meetings
		5.1.6 Undertake local and international exchange visits
	5.2 Establish civil society machinery with interest in ECD to coordinate organizations implementing ECD in Malawi	5.2.1 Map all ECD providers

Strategic outcome	Strategies (Output)	
		T
	5.3 Build the capacity of key institutions to design, develop and implement ECD programs	
6. Research and M&E for ECD enhanced by 2014	6.1 Establish an M&E system by December 2009	
	6.2 Hold regular planning and review meetings	
	6.3 Strengthen research and development capacity for ECD	
		T

¹Assuming a 10% annual increase over the next 5 years, subject to the availability of technical and financial resources.

²Community-based childcare centres.

Strategies/Outputs And Activities

Activities

5.2.2 Review ECD Network

5.2.3 Create an umbrella civil society organization

5.3.1 Assess the institutional and technical capacity of the APPM and other organizations that may implement ECD

5.3.2 Draw up a capacity development plan5.3.3 Monitor implementation of capacity development

6.1.1 Review existing M&E tools in ECD

6.1.2 Develop a comprehensive M&E system

6.1.3 Train officers and stakeholders in new system

6.1.4 Disseminate the M&E tools

6.1.5 Harmonize ECD M&E with that of MoGCD

6.1.6 Develop a database for ECD

6.2.1 Hold annual national stakeholder meetings

6.2.2 Regularise district stakeholder meetings

6.2.3 Compile and disseminate ECD implementation reports

6.3.1 Develop a national research agenda for ECD

6.3.2 Commission research into ECD as necessary

6.3.3 Conduct research

6.3.4 Create a forum to disseminate ECD research findings regularly

STRATEGIC OUTCOME 1: Legal and institutional framework for ECD developed and functional by 2014

Strate	Strategy/Output Description	OUTPUT TARGETS (PER	GETS (PER FINANCIAL YEAR)			
		2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
1.1	Review/develop child-focused laws in relation to ECD	Legal framework established	As previous year	As previous year	As previous year	As previous year
1.2	Strengthen the Department responsible for ECD within the MoGCD	Department responsible for ECD strengthened	As previous year	As previous year	As previous year	As previous year

STRATEGIC OUTCOME 2: Access and equity in centre based ECD increased from 30% to 85% by 2014

Strat	Strategy/Output Description	OUTPUT TARGETS (PER FINANCIAL YEAR)	(FINANCIAL YEAR)			
		2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
2.1	Increase numbers of ECD structures by 60% by 2012	ECD structures increased by 3%	ECD structures increased by 5%	ECD structures increased by 10%	ECD structures increased by 7%	ECD structures increased by 5%
2.2	Mobilize local and external resources	Local and external resources mobilized	As previous year	As previous year	As previous year	As previous year
2.3	Implement inclusion policy (special needs, gender, HIV and AIDS, children in/on the street, children in difficult circumstances)	Inclusion policy implemented	As previous year	As previous year	As previous year	As previous year

22 NATIONAL STRATEGIC PLAN FOR FARLY CHIL DHOOD DEVELOPME **4.2** Output Targets Per Financial Year

STRATEGIC OUTCOME 3: Quality and relevance of ECD enhanced by 2014

Strate	Strategy/Output Description	OUTPUT TARGETS (PER FINANCIAL YEAR)	FINANCIAL YEAR)			
		2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
3.1	Build the human capacity to design, Human capacity develop and implement ECD to implement EC program	Human capacity to implement ECD program	As previous year	As previous year	As previous year	As previous year
3.2	Mainstream ECD activities in other ECD mainstrea relevant and key sectors, beginning other relevant 2009 sectors	ECD mainstreamed in other relevant and key sectors	As previous year	As previous year	As previous year	As previous year
3.3	Develop ECD standards	ECD standards developed	ECD standards utilized	ECD standards utilized	ECD standards utilized	ECD standards utilized

STRATEGIC OUTCOME 4: The profile and visibility of ECD raised by 2014

Strate	Strategy/Output Description	OUTPUT TARGETS (PER FINANCIAL YEAR)	FINANCIAL YEAR)			
		2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
4.1	Develop an advocacy and communication strategy for ECD	Advocacy and communication	Advocacy and communication	Advocacy and communication	Advocacy and communication	Advocacy and communication
		strategy developed	strategy implemented	strategy implemented	strategy implemented	strategy implemented
4.2	Conduct advocacy campaign on the communication strategy	ECD campaign rolled out	ECD campaign rolled out	ECD campaign rolled out	ECD campaign rolled out	ECD campaign rolled out
4.3	Develop and implement communication tools for ECD	Communication tools developed	Communication tools	Communication tools	Communication tools	Communication tools

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Strate	Strategy/Output Description	OUTPUT TARGETS (PER FINANCIAL YEAR)	ER FINANCIAL YEAI	R)		
		2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
5.1	Consolidate sector policy,	Sector policy,	Sector policy,	Sector policy,	Sector policy,	Sector policy,
	leadership, coordination and implementation by 2010	leadership, coordination and	leadership, coordination and	leadership, coordination and	leadership, coordination	leadership, coordination and
		implementation	implementation	implementation	and	implementation
		consolidated	consolidated	consolidated	on	consolidated
					consolidated	
5.2	Establish civil society machinery Civil society	Civil society	Civil Society	Civil Society	Civil Society	Civil Society
	with interest in ECD to	machinery	Machinery	Machinery	Machinery	Machinery
	coordinate organizations implementing ECD in Malawi	established	functional	functional	functional	functional
5.3	Build the capacity of key	Capacity for	Capacity for	Capacity for	Capacity for	Capacity for
	Institutions to design, develop and implement ECD programs	key institutions	key institutions	key institutions	key institutions	key institutions
		aevelopea	aevelopea	aevelopea	aevelopea	aevelopea

STRATEGIC OUTCOME 6: Research, monitoring and evaluation for ECD enhanced by 2014

Strate	Strategy/Output Description	OUTPUT TARGETS (PER FINANCIAL YEAR)	FINANCIAL YEAR)			
		2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
6.1	Establish M&E system by December	M&E system established M&E system	M&E system	M&E system	M&E system	M&E system
	2009	by December 2009	functional	reviewed by June	functional	functional
				2011		
6.2	Hold regular planning and review	Regular planning	Regular planning	Regular planning	Regular planning Regular planning	Regular planning
	meetings	and review meetings	and review	and review	and review	and review
		conducted	meetings	meetings	meetings	meetings
			conducted	conducted	conducted	conducted
6.3	Strengthen research and	Research and	Research and	Research and	Research and	Research and
	development capacity for ECD	development capacity	development	development	development	development
		increased	capacity increased	capacity increased	capacity increased capacity increased	capacity increased

24 NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT

Detailed Work Plan By Outcome And Activity

4.3

STRATEGIC OUTCOME 1	Legal and institutiona	al framework for ECD dev	Legal and institutional framework for ECD developed and functional by 2014	014	
Strategy/Output 1.1	Review/develop child-	-focused laws in relation to ECD	• ECD		
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
1.1.1 Sensitize key stakeholders on current child-development-related legislation	MoGCD	Sensitization meetings	Jan - Dec 2009	12 months	Delays
1.1.2 Identify gaps in the legislation that require law on ECD	MoGCD	Study report on gaps	June - Dec 2009	7 months	Lack of funding
1.1.3 Establish a special law commission on ECD	MoGCD	Special Law Commission Feb - June 2009 set up	Feb - June 2009	5 months	Delays
1.1.4 Draft an ECD Act and other legislation, based on gaps identified	Special Law Commission	ECD Act drafted	July 2009 - June 2010	12 months	Lack of funding
1.1.5 Lobby Parliament to enact the new legislation	MoGCD	ECD Act enacted	Feb 2009 - June 2010	12 months	Apathy
1.1.6 Lobby the Executive to process the new legislation	MoGCD	New legislation in place	Feb 2009 - June 2010	17 months	Delays
1.1.7 Sensitize key stakeholders on the new ECD legislation	MoGCD	Reports published	June 2010 to 2012	24 months	Lack of funding



STRATEGIC OUTCOME 1	Legal and institution	al framework for ECD de	Legal and institutional framework for ECD developed and functional by 2014	2014	
Strategv/output 1.2	Strengthen the Depart	tment responsible for ECD in MoGCD	O in MoGCD		
TASK		MEASUREMENT	BEGIN/END DATE	DURATION	RISK
1.2.1 Conduct functional review of MoGCD	MoGCD	Review report published By December 2009	By December 2009	9 months	Delays
1.2.2 Fill vacancies in ECD Department	MoGCD	Vacancies filled	July – Dec 2009	6 months	Lack of financing commitment
1.2.3 Train staff in ECD at both managerial and technical levels	MoGCD	Officers trained	July 2009 – June 2014	54months	Low budget allocation
1.2.4 Prepare a comprehensive annual MoGCD work plan and introduce a budget line for ECD activities	MoGCD	ECD budget line in existence	By December 2009	9 months	Refusal by Treasury
1.2.5 Lobby Minister of Finance to provide a budget allocation for ECD	MoGCD	ECD budget allocation granted	By June 2010	9 months	Low budget allocation

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STRATEGIC OUTCOME 2	Access and equity in cen	tre based ECD increase	Access and equity in centre based ECD increased from 30% to 85% by 2014	014	
Strategy/Output 2.1	Increase numbers of ECD s	ECD structures by 60% by 2014	4		
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
2.1.1 Determine requirements for ECD structures by District and TA	MoGCD	Inventory of ECD structures carried out	Jan - Dec 2009	12 months	Lack of funding
2.1.2 Upgrade 5,665 current ECD centres (CBCCs) by 2014	MoGCD	ECD centres upgraded	By Dec 2014	40 months	Lack of funding
2.1.3 Build and equip 34 ECD resource centres	MoGCD	ECD centres built and equipped	By Dec 2014	40 months	Lack of funding
2.1.4 Attach at least 2 ToTs to each of the resource centres	MoGCD	68 ToTs attached to the centres	By Dec 2014	40 months	Lack of funding
2.1.5 Construct 7,000 standard ECD centres across the country by 2014	MoGCD, NGOs, FBOs, District Assemblies	7,000 standard ECD centres open	By Dec 2014	54 months	Lack of funding
2.1.6 Open 1,000 special ECD centres in existing health facilities by 2014	MoGCD, NGOs, FBOs, District Assemblies	1,000 special ECD centres-HCs open	By Dec 2014	54 months	Lack of funding

NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT

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STRATEGIC OUTCOME 2	Access and equity in cen	tre based ECD increase	centre based ECD increased from 30% to 85% by 2014	014	
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
2.1.7 Open 1,000 special ECD centres in existing market facilities by 2014	MoGCD, NGOs, FBOs, District Assemblies	1,000 special ECD centres-Markets open	By Dec 2014	54 months	Lack of funding
2.1.8 Open 30 special ECD centres in prison facilities by 2014	MoGCD, NGOs, FBOs, District Assemblies	30 special ECD centres in prison open	By Dec 2014	60 months	Lack of funding
2.1.9 Open 1,500 ECD centres in public institutions e.g. churches, rural growth centres, hotels and other social places	MoGCD, NGOs, FBOs, District Assemblies	1,500 ECD centres in public institutions open	By Dec 2014	54 months	Lack of funding
Strategy/Output 2.2	Mobilize local and external re	al resources			
2.2.1 Set up ECD teams for advocacy and resource mobilization at all levels	MoGCD and ECD Network	Advocacy teams at work	By December 2009	3 months	Delay
2.2.2 Hold a national multi- donor-stakeholder resource mobilization round table discussion	MoGCD and UNICEF	Meetings held and minuted	2009 – Dec 2014	54 months	Apathy
2.2.3 Draw up ECD proposals for funding by development partners	MoGCD	Proposals drawn up	2009 – Dec 2014	54 months	Apathy

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Detailed Work Plan By Outcome And Activity	
4.3	

STRATEGIC OUTCOME 2	Access and equity in cen	tre based ECD increas	Access and equity in centre based ECD increased from 30% to 85% by 2014	014	
Strategy/Output 2.3	Implement inclusion policy circumstances	(special needs, gender, H	olicy (special needs, gender, HIV and AIDS, children on the street, children in difficult	street, children i	n difficult
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
2.3.1 Develop curriculum	MoGCD	New curriculum in use	By June2010	16 months	Lack of funding and delays
2.3.2 Develop tailor-made teaching and learning aids (including technologies), mobility and other accessories	MoGCD and Ministry of Disability	Tailor-made teaching and learning aids developed	By June 2011	28 months	Lack of funding and delays
2.3.3 Train special needs teachers	MoGCD, MoE	Training courses held	By Dec 2014	54 months	Lack of funding
2.3.4 Provide child/user-friendly MoGCD, MoE structures	MoGCD, MoE	Special needs facilities in place	Jan 2009 to Dec 2010	24months	Lack of funding

NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT

STRATEGIC OUTCOME 3	Quality and relevance of ECD enhanced by 2014	CD enhanced by 2014			
Strategy/Output 3.1	Build the human capacity to design, develop and implement ECD programs	design, develop and imp	olement ECD programs		
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
3.1.1 Conduct ECD training needs assessment by district	MoGCD	Study report written	By Dec 2009	12 months	Delays
3.1.2 Train full-time caregivers in basic ECD and distribute relevant learning aids and play resources	MoGCD	Training courses held	Jan 2009 – Dec 2014	60 months	Lack of funding and delay in approval
3.1.3 Train ECD specialists to Masters level	MoGCD	Training courses held	Jan 2009 – Dec 2014	60 months	Lack of funding
3.1.4 Train ECD certificate teachers	MoGCD	Training courses held	Jan 2009 – Dec 2014	60 months	Lack of funding
3.1.5 Hold training sessions for ToTs (10 ECD trainers in each district and in tertiary institutions)	MoGCD	Training courses held	Jan 2009 – Dec 2014	60 months	Lack of funding
3.1.6 Offer in-service ECD training for service providers (caregivers, older people, primary school teachers and other extension workers)	MoGCD	In-service training	Jan 2009 – Dec 2014	60 months	Lack of funding

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Detailed Work Plan By Outcome And Activity
4.3

STRATEGIC OUTCOME 3	Quality and relevance of ECD enhanced by 2014	CD enhanced by 2014			
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
Hold parenting orientation hops targeting parents of ear-old infants	MoGCD	Orientation workshops held	Jan 2009 – Dec 2014	60 months	Lack of funding
3.1.8 Orientate the parent committees of ECD centres	MoGCD	Workshops held	Jan 2009 – Dec 2014	60 months	Lack of funding
3.1.9 Create a cadre of ECD trainers in each district	MoGCD & NGOs	ECD trainers in place	Jan 2009 – Dec 2012	48 months	Lack of funding
3.1.10 Develop a holistic one- year diploma in ECD	Colleges	Diploma course set up	Jan 2009 – Dec 2009	12 months	Lack of funding
3.1.11 Institute minimum standards at entry level for ECD caregivers and other ECD practitioners	MoGCD and DHRMD	Minimum standards in place	July 2009 to Dec 2009	6 months	Delays
Strategy/ Output 3.2	Mainstream ECD activities i	ities in other relevant and key sectors beginning 2009	sectors beginning 2009		
3.2.1 Mainstream and harmonise ECD curriculum with those of MoE, MoH and MoGCD at all levels	MoGCD, MoE, MoH, OPC Department of Nutrition/ HIV	Curriculum in place	July 2009 – June2010	12 months	Delays and limited coordination

NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT

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STRATEGIC OUTCOME 3	Quality and relevance of E	of ECD enhanced by 2014			
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
3.2.2 Cluster ECD centres to feed into primary schools	MoGCD, MoE	ECD centres clustered to January feed primary schools 2013	January 2010–December 48 months 2013	48 months	Delays
3.2.3 Mainstream ECD in private sector	MoGCD, MoE	ECD mainstreamed	January 2010–December 2014	60 months	Lack of acceptance
3.2.4 Incorporate ECD into training curriculum for primary school teachers	MoE, MoGCD	ECD in training curriculum of primary school teachers	By December 2010	16 months	Lack of cooperation
3.2.5 Review the ECD curriculum periodically to ensure relevance	MoGCD, MoE, MIE	ECD curriculum fully relevant	Jan 2010– Dec 2014	54 months	Lack of technical guidance
Strategy/Output 3.3	Develop ECD standards				
3.3.1 Further develop ECD standards	MoGCD	ECD standards developed	2009 – July 2010	12 months	Lack of funding
3.3.2 Review/ translate existing ECD syllabus	MoGCD	ECD syllabus revised	July 2009 – December 2010	16 months	Lack of funding
3.3.3 Introduce ECD curriculum within Magomero Training College	MoGCD	ECD curriculum in place at Magomero	July – Dec 2009	6 months	Lack of funding

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Detailed Work Plan By Outcome And Activity	
4.3	

STRATEGIC OUTCOME 3	Quality and relevance of ECD enhanced by 2014	CD enhanced by 2014			
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
3.3.4 Develop capacity of tertiary institutions to offer curriculum development and training in ECD	MoGCD	Training courses held	July 2009 – Dec 2012	36 months	Lack of funding
3.3.5 Organize attachment for university students to ECD projects in government and private sectors	MoGCD, University	Attachments in place	Jan 2009 – Dec 2014	60 months	Lack of funding
3.3.6 Develop/ review operational guidelines and accreditation system	MoGCD, MoE	Guidelines and accreditation system operational	December 2009	6 months	Lack of funding
3.3.7 Disseminate operational guidelines and accreditation system	MoGCD	Report written	2009 – Dec 2014	60 months	Lack of funding
3.3.8 Orientate existing ECD practitioners	MoGCD	Reports written	2009 – Dec 2014	60 months	Lack of funding
3.3.9 Develop parent educational guides from existing parenting manual	MoGCD	Guides published	July 2009 – June 2010	12 months	Lack of funding



STRATEGIC OUTCOME 4	The profile and visibility of	ty of ECD raised by 2014			
Strategy/Output 4.1	Develop an advocacy and co	nd communication strategy for ECD	or ECD		
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
4.1.1 Commission a multi- sectoral task force to develop the strategy	MoGCD	Task Force set up	Oct 2008 - Dec 2008	3 months	Lack of funding
4.1.2 Hold workshop to draft ECD communication strategy and develop messages	MoGCD and National ECD Network	Strategy devised	Oct 2008 - Dec 2008	3 months	Lack of funding
4.1.3 Consult stakeholders on communication strategy	MoGCD	Consultants' reports submitted	Jan – March 2009	3 months	Lack of funding
Strategy/Output 4.2	Conduct advocacy campaign on the communication strategy	n on the communication	strategy		
4.2.1 Sensitize general public, policy makers and technocrats on the importance of ECD	MoGCD, Mol, media houses	Debates held	July 2009 - Dec 2014	18 months	Lack of funding
4.2.2 Encourage MoF, donors and Assemblies to invest financially and materially in ECD	MoGCD	Sufficient resources for ECD	July 2009 - Dec 2010	18 months	L o w prioritization of ECD issues
4.2.3 Establish Cabinet committee on ECD	MoGCD	Cabinet Committee in place	in July 2009 –Dec 2010	18 months	Delays

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Detailed Work Plan By	Outcome And Activity	
4.3		

STRATEGIC OUTCOME 4	The profile and visibility of	ty of ECD raised by 2014			
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
4.2.4 Lobby for the institutionalisation of a national ECD week	MoGCD	ECD week instituted	Jan 2009 – Dec 2012	48 months	Lack of acceptance
4.2.5 Develop and disseminate national IEC materials on ECD	MoGCD, Mol, MoE, MoH	IEC materials produced	Jan 2009 – June 2010	18 months	Lack of funding
Strategy/Output 4.3	Develop and implement communication tools for ECD	mmunication tools for EC			
4.3.1 Create an interactive website for ECD within Government Website	MoGCD & Mol	Website live	July - Dec 2009	6 months	Lack of technical guidance
4.3.2 Set up panel of ECD experts to guide development and implementation of ECD and contribute to body of knowledge in Malawi	MoGCD	ECD panel in place	Jan - June 2009	3 months	Lack of technical guidance
4.3.3 Devise and disseminate ECD messages through billboards, newspapers, TV and radio (drama, jingles etc.)	MoGCD, MoI, MoE, MoH, media houses	ECD messages disseminated	Jan 2009 - June 2010	18 months	Lack of funding
4.3.4 Convene annual national and international ECD conferences	MoGCD	Conferences held	Jan 2009 – Dec 2014	60 months	Lack of funding



STRATEGIC OUTCOME 5	Leadership, partnerships, coordination of ECD enhanced	s, coordination of ECD	enhanced		
Strategy/Output 5.1	Consolidate sector policy, l	leadership, coordination	licy, leadership, coordination and implementation beginning July 2009	ning July 2009	
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
5.1.1 Revise the OVC steering committee to include ECD	MoGCD	ECD in Steering Committee	By June 2009	6 months	Rejection
5.1.2 Hold ECD Steering Committee meetings	MoGCD	Steering Committee Meetings held	Jan 2009 – Dec 2014	60 months	Poor attendance
5.1.3 Hold national ECD Network meetings	MoGCD	Network meetings held	Jan 2009 – Dec 2014	60 months	Poor attendance
5.1.4 Revise District OVC committees to include ECD	MoGCD	ECD in district committees	Jan 2009 – Dec 2014	60 months	Poor attendance
5.1.5 Hold District ECD committee meetings	Assemblies	District meetings held	Jan 2009 – Dec 2014	60 months	Poor attendance
5.1.6 Undertake exchange visits locally and internationally	MoGCD	Visits made	Jan 2009 – Dec 2014	60 months	Poor attendance
Strategy/Output 5.2	Establish civil society mach	inery with interest in ECI	machinery with interest in ECD to coordinate organizations implementing ECD	ns implementing	ECD
5.2.1 Map all ECD providers	MoGCD	ECD providers' inventory Jan - Dec 2009 carried out	Jan - Dec 2009	12 months	Lack of funding
5.2.2 Review ECD Network	MoGCD	Report written	By June 2009	6 months	Poor attendance
5.2.3 Create an umbrella civil society organization	cso	Umbrella CSO organization set up	Jan - Dec 2009	12 months	Lack of technical guidance

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4.3

STRATEGIC OUTCOME 5	Leadership, partnerships, coordination of ECD enhanced	s, coordination of ECD	enhanced		
Strategy/Output 5.3	Build capacity in key institu	itions to design, develop	nstitutions to design, develop and implement ECD programs	smi	
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
5.3.1 Assess the institutional and technical capacity of the APPM and other organizations that could implement ECD	MoGCD	Assessment reports published	By Dec 2009	12 months	Lack of funding and technical assistance
5.3.2 Draw up a capacity development plan	MoGCD	Capacity development plan written	By Dec 2009	12 months	Lack of technical guidance
5.3.3 Monitor implementation of capacity development	MoGCD	Monitoring report written	June 2009 – Dec 2014	54 months	Lack of technical guidance

NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT

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STRATEGIC OUTCOME 6	Research, monitoring an	וס ECD enhanced evaluation for ECD enhanced	enhanced		
Strategy/Output 6.1	Establish an M&E system by	em by December 2009			
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
6.1.1 Review existing M&E tools in ECD	MoGCD	M&E tools revised	June - Dec 2009	6 months	Lack of funding and technical
					assistance
6.1.2 Develop a comprehensive MoGCD	MoGCD	M&E system in place	By Dec 2009	6 months	Lack of funding and technical
					assistance
6.1.3 Train officers and	MoGCD	Training courses held	By Dec 2012	18 months	Lack of funding
stakeholders in M&E system					and technical
					assistance
6.1.4 Disseminate the M&E tools	MoGCD	Dissemination report	July 2009 – June 2010	12 months	Lack of funding
		written			and technical
6.1.5 Harmonize ECD M&E	MoGCD	MoGCD M&E system	July – Dec 2009	6 months	Lack of funding
system with that of MoGCD		harmonized			and technical
6.1.6 Develop a database for	MoGCD	ECD database set up	Julv – Dec 2009	6 months	
ECD					
					Lack or runding and technical
					assistance

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STRATEGIC OUTCOME 6	Research, monitoring an	g and evaluation for ECD enhanced	nhanced		
Strategy/Output 6.2	Hold regular planning and	and review meetings			
TASK	RESPONSIBILITY	MEASUREMENT	BEGIN/END DATE	DURATION	RISK
6.2.1 Hold annual national stakeholder meetings	MoGCD	Meetings held	Jan 2009 – Dec 2014	60 months	Low attendance
6.2.2 Regularize district stakeholder meetings	MoGCD	District meetings held	Jan 2009 – Dec 2014	60 months	Low attendance
6.2.3 Compile and disseminate ECD implementation reports	MoGCD	Reports written	Jan 2009 – Dec 2014	60 months	l n a d e q u a t e response
Strategy/Output 6.3	Strengthen research and development capacity for ECD	evelopment capacity for	ECD		
6.3.1 Develop a national research agenda for ECD	MoGCD	Research agenda drawn up	By Dec 2009	12 months	Lack of technical guidance
6.3.2 Commission ECD research as necessary	MoGCD	ECD research conducted	Jan 2009 – Dec 2014	60 months	Lack of funding
6.3.3 Conduct research	MoGCD	Research reports published	Jan 2009 – Dec 2014	60 months	Lack of funding
6.3.4 Create a forum to disseminate research findings regularly	MoGCD	Research forum set up and findings disseminated	Jan 2009 – Dec 2014	60 months	Lack of funding

NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT



APPENDIX COSTING MATRIX

Strategic Output Target 1.1: Review/develop child related laws in realtion to ECD	w/develop child relat	ted laws in realtic	in to E	e																
Activities	Input	Input	-	Units o	Units of inputs	ß	Cost Type		Tai	Target Indicators	cators		Unit cost		Cost ir	Cost in Malawi Kwacha(MK) Per Year	IK) Per Year		Total cost	Responsible
		measure 1 Y		E A	3 4 R R	s s		- >	Е 7	~ 4	4 ¥	r v		- >	2 E	۶ A	4 5	2 S	for Activity/ Output for 5 Years	Agency
1.1.1. Sensitize key stakeholders on the current child development related bills	Sensitisation meetings	Days	e				meetings		5				915,000	0	13,725,000	0	0	0	13,725,000	
1.1.2 Establish gaps in the child develop- ment related bills that require law on ECD	Man months	Man-days	4	45			Consultancy		-				73,000	0	3,285,000	0	0	0	3,285,000	
1.1.3 Establish a special law commission to draft a law for ECD	Law commission of 30 set up	Days	2	2			meetings		9				382,500	0	4,590,000	0	0	0	4,590,000	MoWCD, ECD Network
1.1.4 Develop and enact laws based on the gaps identified	Meetings	Days	9	6 6	9		meetings		5	5			382,500	0	11,475,000	11,475,000	0	0	22,950,000	
1.1.5 Lobby Parliament to enact the new legislation	3 meetings of 20 MPs each conducted	Days	ŝ		ς.		meetings		-	2			366,000	0	1,098,000	2,196,000	0	0	3,294,000	MoWCD
1.1.6 Lobby the Executive to process the new legislation	2 Cabinet meetings conducted	Days	2		2		meetings		-	-			823,500	0	1,647,000	1,647,000	0	0	3,294,000	MoWCD
1.1.7 Sensitize key stakeholders on the ECD law	3 meetings of 60 stakeholders conducted	Days	2		2 2		meetings		-	-	-		1,098,000	0	2,196,000	2,196,000	2,196,000	0	6,588,000	MoWCD
Sub total														0	38,016,000	17,514,000	2,196,000	0	57,726,000	
Strategic Output Target 1.2: Strengthen the Department Responsible for ECD in MoWCD	ien the Department R	esponsible for ECD	in Mo	WCD																
1.2.1 Conduct functional review of MoWCD	Functional review conducted	Man days	4	45			Consultancy		-				73,000	0	3,285,000	0	0	0	3,285,000	MoWCD
1.2.2 Fill the vacancies in the Department responsible for ECD	Child development officers recruited	4 Meetings (of 2 days each) by recruitment committee of 6 officers	2		2		Administra- tion		5	2			56,000	0	224,000	224,000	0	0	448,000	MoWCD
1.2.3 Train staff in ECD at both managerial and technical levels	70 Management and technical staff trained	Years	-	-	-		Training		72	43			560,000	0	15,120,000	24,080,000	0	0	39,200,000	
 2.4 Prepare a comprehensive annual work plan and introduce budget-line for ECD activities 	Annual ECD work- plan prepared	Days	4		4	4	Meetings		-	-	-	-	415,000	0	1,660,000	1,660,000	1,660,000	1,660,000	6,640,000	
1.2.5 Lobby Ministry of Finance to provide budget line for ECD	Lobbying meetings	Days 1	_	-	-		Meetings	-	-	-			466,500	466,500	466,500	466,500	0	0	1,399,500	MoWCD, ECD Network
Sub total														466,500	20,755,500	26,430,500	1,660,000	1,660,000	50,972,500	
Total Strategic Outcome 1														466,500	58,771,500	43,944,500	3,856,000	1,660,000	108,698,500	

1 Assuming a 10% annual increase over th 2 Community-based childcare centres

APPENDIX COSTING MATRIX

		Target Indicators Illuit cost
		Cost Tune
Equity in centre based ECD increased from 30% to 70% by 2014	0% by 2014	llnite of innute
based ECD increased fi	: of ECD structures by 6	lnnit t
ss and Equity in centre	1: To increase numbers	-
ategic Outcome 2: Access and Equity in ce	ategic Output Target 2.1: To increase numbers of ECD structures by 60% by 2014	vities

Activities	Input	Input		Units of inputs	vf inpu	ц ц	Cost Type	ype		Target I	arget Indicators	5	Unit cost	st		Cost in Mi	Cost in Malawi Kwacha(MK) Per Year	() Per Year		Total cost	Responsible
		measure 1 Y	с ш	Е 2	8 4 8 8	- ~ ~		- >	2 E	Μ	4 X	s s	yr 1	- 7	2 E	-	8 A	4 X	5 S	for Activity/ Output for 5 Years	Agency
2.1.1 Determine requirements for ECD structures by District and TA	Study to determine the requirements	Days		-			Consultancy	ltancy	45	K.			73,000.0	0.0 0.0	3,28.	3,285,000.0	0.0	0.0	0.0	3,285,000	
2.1.2 Upgrade 5665 current ECD centres (CBCCs) by 2014	5665 current ECD centres upgraded in communities, prisons, hospitals and markets	Upgraded and 1 Equiped ECD Centres	_	-	_	-		assessments, 1500 meetings, orientation, visits		1500 10	1000	1000 66	665 1,200,000	000 1,800,000,000		1,800,000,000	1,200,000,000	1,200,000,000	798,000,000	6,798,000,000	MoWCD, ECD Network
2.1.3 Build and equip 3.4 ECD resource centers (including ancilary facilities)	34 ECD resource centres built and equiped	Well built and equiped ECD Resource Centre	_	-	_	-		Civil Works and supplies	6	10	10	0	3,400,000	0 000	30,6	30,600,000	34,000,000	34,000,000	17,000,000	115,600,000	MoWCD
2.1.4 Attach at least 2 ToT's in each of the resource centers.	68 TOTs attached to the centres	Personnel		-	12 1	12 12	12 Monthly allowance	ly ince		68	8 68	8 68	8 56,000	0	0		45,696,000	45,696,000	45,696,000	137,088,000	MoWCD
2.1.5 Construct 7,000 standard ECD centers across the country by 2014	7,000 standard ECD centers constructed	Buildings and equipment	-	-	-	-		Civil Works and supplies	-	1500 20	2000 20	2000 15	1500 5,000,000	0 000	7,50.	7,500,000,000	10,000,000,000	10,000,000,000	7,500,000,000	35,000,000,000	
2.1.6 Open 1000 ECD centers in existing health facilities by 2014.	1000 ECD centers opened in health facilities	Buildings and 1 equipment	-	-	-	-		Civil Works 100 and supplies		200 400		200 10	100 1,280,000	000 128,000,000		256,000,000	512,000,000	256,000,000	128,000,000	1,280,000,000	
2.1.7 Open 1000 ECD centers in existing market facilities by 2014.	1000 ECD centers in market facilities	Buildings and 1 equipment	-	-	-		Civil Works and supplie	Civil Works 100 and supplies		200 400		200 10	100 1,280,000	000 128,000,000		256,000,000	512,000,000	256,000,000	0	1,152,000,000	
2.1.8 Open 30 special ECD centers in prison facilities by 2014.	30 special ECD centers in prisons	Buildings and 1 equipment	-	1	1		Civil Works and supplie	Civil Works 5 and supplies	5	10	0 10	0	1,280,000	000 6,400,000		6,400,000	12,800,000	12,800,000	0	38,400,000	
2.1.9 Open 1500 ECD centers in the public institutions, for example churches, rural growth centers, hotels and other social places.	1500 ECD centers in the public institu- tions	Buildings and 1 equipment	_	-	-	-		Civil Works 100 and supplies		300 400		400 30	300 1,280,000	000 128,000,000		384,000,000	512,000,000	512,000,000	384,000,000	1,920,000,000	
Sub total														2,190,400,000		10,236,285,000	12,828,496,000	12,316,496,000	8,872,696,000	46,444,373,000	
Strategic Output Target 2.2: Mobilise local and external resources	d external resources																				
2.2.1 Conduct a national level multi- donor, multi-stakeholder resource mobilization roundtable discussion	1 round table discussion of 40 conducted	days		-	-	_	meetings	ngs 1	-	-	-	-	465,000	0	465,000	000	465,000	465,000	465,000	1,860,000	MoWCD, MoF, MEP&D,ECD Network, UNIMA
2.2.2 Develop proposals to development partners for ECD funding	10 member meet- ings to develop 8 ECD proposals	days	ς.	5	5	ις.	workshop	do	2	2	2	2	365,000	0	3,65	3,650,000	3,650,000	3,650,000	3,650,000	14,600,000	MoWCD, ECD Network
Sub total														0	4,11	4,115,000	4,115,000	4,115,000	4,115,000	16,460,000	

1 Assuming a 10% annual increase over the next 5 years, subject to the availability of technical and financial resources 2 Community-based childcare centres

APPENDIX COSTING MATRIX

NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT

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Responsible Agency 50,947,673,000 Total cost for Activity/ Output for 5 Years 4,486,840,000 4,445,000,000 36,000,000 3,285,000 2,555,000 9,829,311,000 952,500,000 952,500,000 0 s s o 0 13,597,811,000 1,277,200,000 1,270,000,000 7,200,000 0 4 **K** 0 1,284,400,000 14,117,011,000 1,270,000,000 14,400,000 Unit cost Cost in Malawi Kwacha(MK) Per Year yr 1 1 3 3 0 0 A m 11,213,140,000 972,740,000 952,500,000 14,400,000 3,285,000 2,555,000 2 ш 2,190,400,000 0 0 0 0 0 -≻ 240,000 635,000 73,000 73,000 1500 ŝ 2000 30 4 🗠 2000 09 m A Target Indicators 1500 60 -7 ш . -> Consultancy/ meetings Consultancy Civil Works and supplies Cost Type Training ŝ Š 4 1 1 -~ -Units of inputs κV r, HIV and 7 45 35 ш -> Special needs struc- Buildings and tures provided to equipment 7000 ECD centres Special needs ECD Man days Curriculum Tailor made ECD Man days teaching and learn-ing aids Input measure years 5 training sessions of 30 each for ECD Special needs teachers Input 2.3.2 Develop tailor made Teaching and Learning aids (including technologies), mobility and other accessories 2.3.4 Provide child/user-friendly structures 2.3.3 Train special need teachers Sub total Total Strategic Outcome 2 2.3.1 Develop curriculum Activities Strat

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		measure		2 3	m	4	5	 -	2	3	4	5	yr1	1	2		4	5	for Activity/	Agency
			۲	ш	A	~	5	۲	ш	A	8	s		۲	ш	A	*	S	Vurput for 5 Years	
3.1.1 Conduct ECD training needs assessment by district	ECD training needs Man days assessement conducted	Man days		60			Consultancy	incy	-				73,000.0	0	4,380,000	0	0	0	4,380,000	MoWCD
 3.1.2 Train full time caregivers in basic ECD and distribute relevant learning aids and play resources 	11330 caregivers trained	Days per person	Ś	2	5	 	5 5 5 5 training		2500 2500		2500 2500	2500 1330	0 12,500	1330 12,500 156,250,000 156,250,000 156,250,000	156,250,000	156,250,000	156,250,000	83,125,000	708,125,000	MoWCD, MoE, ECD Network
3.1.3 Train ECD specialist to Masters level 10 ECD specialists sponsored to Masters level	10 ECD specialists sponsored to Masters level	Tuition and Upkeep		2	2		training		5	S			1,200,000	0	12,000,000	12,000,000	0	0	24,000,000	
3.1.4 Train ECD certificate teachers	150 ECD certificate teachers trained		-	-	-	—	persons per 1 1 1 1 training year	30	30	30	30	30	240,000	240,000 7,200,000	7,200,000	7,200,000	7,200,000	7,200,000	36,000,000	MoWCD, MoE, ECD Network, Universities

APPENDIX COSTING MATRIX

3.1.5 Conduct training of ToTs (ECD trainers in each district and tertiary institutions)	Training workshops	Days	_	10 10	0 10		Workshop		-	-	-		1,205,000	0	12,050,000	12,050,000	12,050,000	0	36,150,000	MoWCD/ ECD Network
 3.1.6 Conduct ECD in-service training for service providers (caregivers, primary school teachers and other extension workers) 	4000 care givers and other extension workers trained	Sessions	-	-	-	-	training	800	800	800	800	800	165,000	132,000,000	132,000,000	132,000,000	132,000,000	132,000,000	660,000,000	MoWCD/ ECD Network
3.1.7 Conduct parenting orientation workshops targeting 0-2 year old.	500 workshops	Days	3	3 3	m	m		100	100	100	100	100	1,000,000	300,000,000	300,000,000	300,000,000	300,000,000	300,000,000	1,500,000,000	MoWCD/ECD Network
3.1.8 Conduct ECD centres parent com- mittee orientations	56650 parent com- mittee members oriented	Days	5 5	5 5	5	5		15000	15000	0 10000	10000	6650	7,600	570,000,000	570,000,000	380,000,000	380,000,000	252,700,000	2,152,700,000	
3.1.9 Develop a holistic one year diploma in ECD	1 year diploma		_	-			training		30				560,000	0	16,800,000	0	0	0	16,800,000	MoWCD, MoE, ECD Network, Universities
3.1.10 Institute minimum standards at entry level for ECD caregivers and other practioners	Minimun standards for ECD caregivers and other practioners	Days	4	4			Meetings		-				915,000	0	3,660,000	0	0	0	3,660,000	
Sub total														1,165,450,000	1,214,340,000	000'005'666	987,500,000	775,025,000	5,141,815,000	
Strategic Output Target 3.2:	Mainstream ECD activities in other relevant and key sectors beginning 2009	ictivities in ot	ther releva	ant and	d key s	sectors	beginning 2	60												
Activities	Input	Input measure	Units o 1 2 Y E	Units of inputs 1 2 3 Y E A	ۍ 4 ح	νυ	Cost Type	Targe 1 Y	Target Indicators 1 2 3 Y E A	ators 3 A	4 22	ν ν	Unit cost yr 1		Cost in Malawi Kwacha(MK) Per Year 1 2 3 Y E A	r Year 3 A	4 ∞	s s	Total cost for Activity/ Output for 5 Years	
3.2.1 Mainstream ECD curriculum with those of MOE, MOH and MoWCD at all levels.	3 Workshops	Weeks	2	5					ς.				3,745,000	0	22,470,000	0	0	0		
3.2.2 Cluster ECD centres to feed into the primary school level	3 Workshops	Weeks	m	ŝ					m				2,745,000	0	24,705,000	0	0	0		
3.2.3 Mainstream ECD in private and other sectors	3 Workshops	Weeks	m	£					~				2,745,000	0	24,705,000	0	0	0		
Sub total														0	71,880,000	0	0	0		

1 Assuming a 10% annual increase over the next 5 years, subject to the availability of technical and financial resources 2 Community-based childcare centres

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3.3.1 Develop ECD Curriculum ECD Curriculum 3.3.2 Review existing ECD Syllabus ECD Syllabus 3.3.3 Introduce ECD curriculum within 3 workshops Magomero Training College 3 workshops 3.3.4 Develop capacity of tertiary institutions 3 workshops 3.3.5 Organize attachments for tions to offer curriculum development tertiary institutions 3.3.5 Organize attachments for the ments 0 perational guide- 3.3.6 Develop/review operational guide- 0 perational 3.3.7 Disseminate operational guide- 0 picational offer 1 ines and and accreditation system 2 universite	Months Months Days	- 7		,	1		,				vr 1		Cost in Malawi Kwacna(MK) Per Year				for Activity/	Agency
ECD Curriculum bus ECD Syllabus within 3 workshops within 3 workshops y institu- ECD Curriculum for pment ECD Curriculum for printitue ECD Curriculum for emotion emotion and ac- printide- Dissemination of	Months Months Days		E A 3	4 ≌	s s		- >	~ –	а А 4 В 4	4 22 24 24	2 2 2	- >	Е 2	3 A	4 X	s s	Output for 5 Years	
bus ECD Syllabus within 3 workshops y institu- ECD Curriculum for pment tertiary institutions for the BCD Curriculum for printen tertiary institutions for the BCD Curriculum for tertiary institutions for the BCD Curriculum for for the BCD Curriculum for tertiary institutions for the BCD Curriculum for for the BCD Curriculum for the BCD Curriculum for for the BCD Curriculum for the BCD	Months Days	ŝ	~			Consultancy		-			500,000	0	1,500,000	0	0	0	1,500,000	
within 3 workshops y institut- ECD Curriculum for pment ECD Curriculum for pment ECD Curriculum for pment tertiary institutions cts in the ments al guide- Operational guidelines and ac- creditation system guide- Dissemination of	Days	2	~			Consultancy		-			500,000	0 (1,000,000	0	0	0	1,000,000	
y institu- ECD Curriculum for tertiary institutions Students on attach- cts in the ments al guide- em guidelines and ac- creditation system guide- piude- piude- piude- piude- piude- pinasen attach- creditation system		5	5			workshop		. 2	-		486,500	0	4,865,000	2,432,500	0	0	7,297,500	
Students on attach- cts in the ments al guide- Operational em guidelines and ac- creditation system guide- Dissemination of												0	0	0	0	0	0	
Operational guidelines and ac- creditation system Dissemination of	months	2 2	2 2	2	2		2	10	10	10	10 35,000	350,000	700,000	700,000	700,000	700,000	3,150,000	
Dissemination of	Days	5 5	ĸ			Meetings	-	2			486,000	0 2,430,000	4,860,000	0	0	0	7,290,000	
	Days	2	~			Meetings		-			915,000	0	1,830,000	0	0	0	1,830,000	
3.3.8 Conduct orientation of existing ECD practioners I ECD practitioners	Days	5 5	5 5	5	5	Orientation workshop	2	5	5 5		5 915,000	9,150,000	22,875,000	22,875,000	22,875,000	22,875,000	100,650,000	
 3.3.9 Develop Parenting Education Parenting guides Guides from existing Parenting Manual 	Days	5	5			workshop		-			415,500	0	2,077,500	0	0	0	2,077,500	
Sub total												11,930,000	39,707,500	26,007,500	23,575,000	23,575,000	124,795,000	
Total Strategic Outcome 3												1,177,380,000	00 1,325,927,500	1,025,507,500	1,011,075,000	798,600,000	5,266,610,000	
Strategic Outcome 4:The profile and visibility of ECD raised by 2014	l by 2014																	
Strategic Output Target 4.1:Develop an advocacy and communication strategy	nunication str	ategy																
Activities Input I	Input measure	Units o 1 2	Units of inputs 1 2 3	5 4	2	Cost Type	Target. 1	Target Indicators 1 2 3	ñ w 4	-	Unit cost 5 yr 1		Cost in Malawi Kwacha(MK) Per Year 1 2 3	er Year 3	4	2	Total cost for Activity/ Output for 5	Responsible Agency
		ΥE	E	~	Š		۲	ш	A	8	S	γ	ш	А	R	S	Years	
4.1.1 Commision a multi-sectoral task Multi-sectoral task force to develop the strategy force																	0	
4.1.2 Conduct workshop to draft ECD ECD strategy and strategy and develop messages Messages																	0	

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1 1	4.1.3 Conduct stakeholder consultations on the ECD strategy	stakeholder consultations																		0		
Contracticity and staticity andifficulty andifficulty and staticity and staticity and	Sub total														0	0	0	0	0	0		
s log log to figure log to figure <th log="" th="" to<=""><th>Strategic Output Target 4.2:Conduc</th><th>t the advocacy Cam</th><th>aign on the E</th><th>CD commu</th><th>unicat</th><th>ionst</th><th>ategy</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></th>	<th>Strategic Output Target 4.2:Conduc</th> <th>t the advocacy Cam</th> <th>aign on the E</th> <th>CD commu</th> <th>unicat</th> <th>ionst</th> <th>ategy</th> <th></th>	Strategic Output Target 4.2:Conduc	t the advocacy Cam	aign on the E	CD commu	unicat	ionst	ategy														
mode i z i z i z i z i z i z i z i z i z i z i z i z i z i z z i z <thz< th=""> z z z</thz<>	Activities	Input	Input	Units of	f input:	s		Cost Type	Targ	st Indica	tors			Unit cost	Cost in Malawi	Kwacha(MK) Per	Year				Responsible	
statestandlik, policy determination (uncluonation (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation determination (uncluonation (uncluonation determination (uncluonation (uncluonation determination (uncluonationation (uncluonation (uncluonation (uncluonation (uncluonation (uncluonation (uncluon			measure	1 2 Y E	Μ	4 K	s s		- >	Е 7	κ A	4 ¥	s s	Yr 1	- >	2 E	8 A	4 ¥	2 S		Agency	
acte to McF donorating lettinetic for the contract of the cont	 4.2.1 Sensitize general public, policy makers and technocrats on the impor- tance of ECD 	Sensitisation meetings	Days	-	-	-	-	Meetings	4	4	4	4	4	1,000,000	4,000,000	4,000,000	4,000,000	4,000,000	4,000,000	20,000,000	MoWCD	
Cate law werks for an EUED AtCate law werks for an EUDDD	4.2.2 Advocate to MoF, donors and assemblies for financial and resource investiments in ECD	Investiment in ECD													0	0	0	0	0	0		
bills acbinet committee in the committee is the com	4.2.3 Advocate to law makers for an ECD Act in Malawi	ECD Act													0	0	0	0	0	0		
Of the stabilisment of national Mational ECD day National Mathematication National Mathematimaticatitetee National Mathematimatica	 4.2.4 Establish a cabinet committee on early childhood development 	Cabinet commit- tee on childern established	Months	9	_			Meetings	2	-	-	-	-	600,000	0	3,600,000	0	0	0	3,600,000	MoWCD	
elop and disseminate IEC materials Person days 45 Consultancy 1 73,000 0 3,285,000 0 0 3,285,000 CD IEC materials developed and meet- ings and meet- tool 4,000,000 10,885,000 4,000,000 4,000,000 26,885,000 <td>4.2.5 Lobby for establisment of national ECD day</td> <td>National ECD day</td> <td></td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td>	4.2.5 Lobby for establisment of national ECD day	National ECD day													0	0	0	0	0	0		
4,000,000 10,885,000 4,000,000 4,000,000 4,000,000 4,000,000	4.2.6 Develop and disseminate a national ECD IEC materials	IEC materials developed	Person days	4	ż			Consultancy and meet- ings		-				73,000	0	3,285,000	0	0	0	3,285,000	MoWCD	
	Sub Total														4,000,000	10,885,000	4,000,000	4,000,000	4,000,000	26,885,000		

1 Assuming a 10% annual increase over the next 5 years, subject to the availability of technical and financial resources 2 Community-based childcare centres

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NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT

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Strategic Output Target 4.3:Institute and implement communication tools for ECD	te and implement co	mmunication	tools fo	or ECD															
Activities	Input	Input	Units	Units of inputs	5		Cost Type	Target	Target Indicators	5		Unit (cost Cost in Mé	Unit cost Cost in Malawi Kwacha(MK) Per Year	er Year			Total cost	Responsible
		measure	- >	2 3	4 4	Ś		- >	~ -	е е		5 Yr1	- >	2	~ ~	4 6	5. 5	for Activity/ Output for 5	Agency
			-	ц Т	×	^		-	- -	A	*	~	•	IJ	A	¥	^	Years	
4.3.1 Create an interactive web-site for ECD	Website developed and maintained	Person days	10					-				73,000	0 730,000	0	0	0	0	730,000	MoWCD
4.3.2 Formulate panel of ECD experts to guide development and implementation of ECD/or contribute to body of knowledge in Malawi	ECD experts												0	0	0	0	0	0	
4.3.3 Develop and disseminate ECD messages through billboards, newspa- pers, TV and radio (drama, jingles etc).	ECD Messages												0	o	0	0	0	0	
4.3.4 Convene annual national and international ECD conferences	ECD Conferences												0	0	0	0	0	0	
Sub total													730,000	0	0	0	0	730,000	
Total Strategic Outcome 4													4,730,000		10,885,000 4,000,000	4,000,000	4,000,000	27,615,000	

APPENDIX COSTING MATRIX

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Strategic Output Target 5.1: Consolidate sector policy, leadership, coordination and implementation by 2014	idate sector policy,	leadership, co	ordina	tion a	nd im	pleme	ntation by	2014												
Activities	Input	Input	Units	Units of inputs	uts		Cost Type		Target Indicators	icators			Unit cost	Cost in Malawi	Unit cost Cost in Malawi Kwacha(MK) Per Year	r Year			Total cost	Responsible
		measure	-	7	r m	4 5		-	7	m	4	2	۲r1	-	2	3	4	5	for Activity/ Output for 5	Agency
			7	ш	Ā	R S		γ	ш	A	~	S		٨	ш	A	~	S	Years	
 I.1 Review the OVC steering commit- tee to include ECD. 	OVC Committee' ToRs	Days	2				Meeting	1					386,000	772,000	0	0	0	0	772,000	
5.1.2 Conduct ECD Steering Committee meetings	ECD Steering com- mittee conducted	Session days	4	4	4	4	t Meeting	g 4	4	4	4	4	1,280,000	1,280,000 20,480,000	20,480,000	20,480,000	20,480,000	20,480,000	102,400,000	MoWCD
5.1.3 Conduct National ECD Network meetings	Quarterly ECD Network meetings conducted	Session days	4	4	4	4	4 Meeting	9 4	4	4	4	4	1,600,000	25,600,000	25,600,000	25,600,000	25,600,000	25,600,000	128,000,000	MoWCD
1.4 Set up and Review district chil- dren's committees to include ECD	District children's committees'ToRs	Days	2				Meeting	g 1					386,000	772,000	0	0	0	0	772,000	
5.1.5 Conduct District ECD Committee meetings	District ECD com- mittee meetings conducted	Session days	28	58	28 2	28 2	28		4	4	4	4	45,714	0	5,120,000	5,120,000	5,120,000	5,120,000	20,480,000	
5.1.6 Undertake exchange visits locally and internationally	Exchange visits conucted	Days	5	5	5	5 5	16	-	-	-	-	-	560,000	2,800,000	2,800,000	2,800,000	2,800,000	2,800,000	14,000,000	
5.1.7 Hold and attend national and international conferences	National and international con- ferences attended.	Sessions, days		2	5	5			-	-	-	-	1,600,000	0	8,000,000	8,000,000	8,000,000	8,000,000	32,000,000	
Sub total														50,424,000	62,000,000	62,000,000	62,000,000	62,000,000	298,424,000	

Strategic Output Target 5.2: Establish a Givil Society machinery with interest in ECD to coordinate organizations implementi	lish a Civil Society m	achinery with	intere	st in E	e te	coordi	nate or	rganizations	implen	nenting	ECD in t	he count	ry								
Activities	Input	Input	'n	Units of inputs	puts		-	Cost Type Target Indicators	Target	t Indicat(ors		_	Jnit cost	Cost in Malawi	Unit cost Cost in Malawi Kwacha(MK) Per Year	Year			Total cost	Responsible
		measure	-	1234	m	4	5		-	7	٣	4	5	Yr 1	-	2	3	4	5	for Activity/ Output for 5	Agency
			۲	ш	A	~	s		۲	ш	A	~	s		۲	ш	А	2	S	Years	
5.2.1 Undertake stakeholder mapping ECD providers of ECD inventory providers	ECD providers inventory	Man days		60				Consultancy		-				30,000 (0	1,800,000	0	0	0	1,800,000	
5.2.2 Review ECD Network	ECD network ToRs	Days	2				-	Meeting	-				(T)	386,000	772,000	0	0	0	0	772,000	
5.2.3 Create an umbrella Givil Society organization	ECD Civil Society Organisation			-	-	1 1 1		Resource Support		-	-	-	-	18,000,000	0	18,000,000	18,000,000	18,000,000	18,000,000	72,000,000	
Sub total															772,000	19,800,000	18,000,000	18,000,000	18,000,000	74,572,000	

1 Assuming a 10% annual increase over the next 5 years, subject to the availability of technical and financial resources 2 Community-based childcare centres

APPENDIX COSTING MATRIX

programmes	t cost Cost in Malawi Kwacha(MK) Per Year	1 2 3 4 5 ^{Yr1} 1 2 3 4 5 ^{Or1} 1 2 3 4 5 for Activity/ Agency	YEARS YEE AR S Years	1 1 2 1 2 32,000 2,688,000 8,960,000 2,688,000 8,960,000 2,688,000 25,984,000 MoWCD	1 533,333 0 1,599,999 0 0 0 0 1,599,999 MoWCD	1 2 1 2 3,000,000 0 3,000,000 12,000,000 3,000,000 12,000,000 30,000,000	2,688,000 7,287,999 20,960,000 5,688,000 20,960,000 57,583,999	
	wi Kwacha(MK) Per	2	ш	2,688,000	1,599,999	3,000,000	7,287,999	89.087.999
	t Cost in Mala	-	٨	2,688,000	0	0	2,688,000	53,884,000
	Unit cost	Yr 1		32,000	533,333	3,000,000		
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develo	Units of inputs	123	Ē	84	m	-		
lesign,	Units	-	۲	84		4		
institutions to c	Input	measure		Man, days	Session , days	Trips, days		
he capacity for key i	Input			Institutional and technical capacity assessment report.	Capacity Development Plan developed	Implementation of Capacity develop- ment monitored		
Strategic Output Target 5.3: Build the capacity for key institutions to design, develop and implement ECD programmes	Activities			5.2.1 Assess the institutional and technical capacity of the Association of Pre - School Playgrops in Malawi and other organisatinis implementing ECD	5.2.2 Develop a capacity development plan	 5.2.4 Monitor implementation of capac- Implementation of ity development plan Capacity develop- ment monitored 	Sub total	Total Strategic Outcome 5

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utput Tar
itrategic Output Target 6.1: Establish a monitoring and e

Activities	Input	Input	Unit	Units of inputs	puts		Cost	Cost Type Target Ind	arget In	ndicators			Unit cos	tt Cost in Mala	Unit cost Cost in Malawi Kwacha(MK) Per Year	ır Year			Total cost	Responsible
		measure	-	123	m	4		,-	-	2 3	4	5	yr 1	-	2	s	4	5	for Activity/ Outnut for 5	Agency
			~	ш	A	8		-	-	EA	8	s		γ	ш	А	8	S	Years	
6.1.1 Review existing ECD tools on on M&E	ECD M&E tools	Days	9	9			Meeting	ting		_			412,500	2,475,000	2,475,000	0	0	0	4,950,000	
6.1.2 Develop a comprehensive M&E system	Monitoring and evaluation system developed	man-days		45			Cons	Consultancy		-			32,000	o	1,440,000	0	0	0	1,440,000	MoWCD, ECD Network, and Universities, and the EP&D
6.1.3 Train officers and stakeholders in M&E system	120 officers trained Weeks per year	Weeks		-	-	-	1 1 1 1 Training	ping		120 120	20 120	0 120	165,000	0	19,800,000	19,800,000	19,800,000	19,800,000	79,200,000	MoWCD
6.1.4 Disseminate the M&E tools	Dissemina- tion meetings conducted	Sessions, days		15		10				-	-		915,000	0	13,725,000	0	9,150,000	0	22,875,000	MoWCD

APPENDIX COSTING MATRIX

6.1.5 Harmonise ECD M&E system with that of MoWCD	Harmonised M&E system	Man-days		30			Consultancy	>	-				45,000	0	1,350,000	0	0	0	1,350,000	
6.1.6 Develop a database for ECD	ECD monitoring visits and database	Man-days	45				Consultancy/ 1 monitoring visits	y/ 1					45,000	2,025,000	0	0	0	0	2,025,000	
6.1.7 Conduct M&E visits		Days	10	10 1	10 1(10 10		4	4	4	4	4	300,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000	60,000,000	
Sub total														4,500,000	50,790,000	31,800,000	40,950,000	31,800,000	171,840,000	
Strategic Output Target 6.2: Conduct Regular Planning and review meetings	uct Regular Planning	and review m	eetings																	
Activities	Input	Input measure	Units	Units of inputs	uts		Cost Type		Target Indicators	cators			Unit cost yr 1	Cost in Malawi	Unit cost Cost in Malawi Kwacha(MK) Per Year yr 1	r Year			Total cost for Activity/	Responsible Agency
			-	2	3 4	ŝ		-	2	m	4	5		-	2	m	4	5	Output for 5 Years	
			7	- 	A R	s		۲	ш	A	~	s		٢	ш	A	R	S		
6.2.1 Conduct national scheduled stakeholder meetings	Biannual National ECD stakeholders meetings	Days	ς.	~	с С	ŝ	Meetings	-	2	2	7	2	915,000	2,745,000	5,490,000	5,490,000	5,490,000	5,490,000	24,705,000	
6.2.2 Regularize district stakeholder meeting	District ECD stake- holders meetings	Days	ŝ	m.	33	ŝ	Meetings	29	58	58	58	58	366,000	31,842,000	63,684,000	63,684,000	63,684,000	63,684,000	286,578,000	
6.2.3 Compile and disseminate ECD implementation reports	Quarterly ECD implementation reports	Days/Issues of reports	4	4	4	4	Meetings/ Issues	7	4	4	4	4	2,100,500	16,804,000	33,608,000	33,608,000	33,608,000	33,608,000	151,236,000	
Sub total														51,391,000	102,782,000	102,782,000	102,782,000	102,782,000	462,519,000	

1 Assuming a 10% annual increase over the next 5 years, subject to the availability of technical and financial resources 2 Community-based childcare centres

> **51** NATIONAL STRATEGIC PLAN FOR EARLY CHILDHOOD DEVELOPMENT

APPENDIX COSTING MATRIX

Activities	Input	Input measure	Units of inputs	finput:	s		Cost Type	Target	Target Indicators	ors			Unit cost yr 1	Cost in Mala	Cost in Malawi Kwacha(MK) Per Year	Per Year			Total cost for Activity/	Responsible Agency
			1 2	m ≤	4 9	ŝ		- >	2	~ <	4 0	5 U		- >	2	~ ~	4 9	S O	Output for 5 Years	
6.2.1 Develop a national research agenda for ECD.	National Research agenda developed	Days		4	4					4	-		1,600,000	1,600,000		(o	£ 0	1 0	1,600,000	MoWCD, ECD Network, Universities, and the EP&D
6.2.2 Commission various research in ECD	National Research agenda dissemi- nated	Days	-					-					1,600,000	0	0	0	0	0	0	
6.2.3 Conduct Research on various areas of ECD	Research Con- ducted	Person-Days	1 3	m	m	m			ŝ	m	e	ε	3,000,000	3,000,000	000'000'6	000'000'6	000'000'6	000'000'6	39,000,000	
6.2.4 Create a research forum to dissemi- nate research findings regularly	Dissemina- tion meetings conducted	Days	-	-	-	-			-	-	-	-	540,000	0	0	0	0	0	0	MoWCD
6.2.4 Disseminate research findings regularly	Dissemina- tion meetings conducted	Days	-	-	-	-			-	-	-	-	540,000	0	0	0	0	0	0	MoWCD
Sub Total														4,600,000	9,000,000	9,000,000	9,000,000	9,000,000	40,600,000	
Total Strategic Outcome 6														60,491,000	162,572,000	143,582,000	152,732,000	143,582,000	674,959,000	
Grand Total														3,487,351,500	0 12,860,383,999	99 15,435,005,000		14,855,162,000 10,878,113,000	57,456,135,499	

INVEST IN A CHILD'S EARLY YEARS





The Government of Malawi

MINISTRY OF GENDER, CHILDREN AND COMMUNITY DEVELOPMENT

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