Access to Water and Sanitation

PROGRAMME MANAGEMENT

• Are all WASH staff, trained in mainstreaming child needs/ risks in WASH programmes, with agreed child specific outcomes for each programme?	☐
• Are all wash staff informed about safeguarding and in addressing abuse?	☐
• Have groups with special needs been considered in the design of WASH interventions?	☐
• Are the facilities accessible to Children living with Disabilities?	☐
• Have sanitation facilities been placed within no more than 50m, and water facilities no more than 200m of all dwellings?	☐

WATER

• Is the water supply system friendly to operate for children aged under 12?	☐
• Are the hand washing stations low enough for the children under 12 to reach?	☐
• Are the water transportation containers suitable for a child under 12 to carry?	☐
• SANITATION	☐
• Is the size of the facilities convenient for a child under 12?	☐
• Have potties been distributed for the under 5s?	☐
• Are the paths to latrines and water supply systems clear and well lit at night?	☐
• Are there child friendly locks to operate on all latrines?	☐
• Are the latrines large enough for a carer to accompany a child?	☐
• Are all latrines clearly segregated with the use of pictures as well as writing in all local languages?	☐

CHILD FRIENDLY SPACES

• Are all latrines, water points, hand washing stations and showers in all child friendly spaces, schools and clinics child friendly?	☐
• Are all WASH facilities in child friendly spaces available 24/7?	☐

SAFETY

• Are all physical hazards child proofed during construction and decommissioning of facilities? / Is there a risk assessment available on WASH facilities usage by children?	☐
• Is there a child protection policy, adapted to children displayed with clear concern reporting procedures?	☐
• Is children' satisfaction and sense of safety monitored for their use of the facilities?	☐

CHILD PARTICIPATION

• Have children been involved in assessments, identification of cultural/gender specific norms and design/ citing of facilities, including MHM?	☐
• Has a risk assessment using tools such as safety mapping been conducted with children?	☐
• Are children being actively involved in information promotion, with the assistance of child protection staff and GBV staff?	☐
• Are children being actively used to promote messages such as hand washing?	☐
• Are groups with special needs been identified and included in all aspects of programming?	☐
• Are there any child friendly report systems for the breakdown or damage to any child facilities?	☐
• Is a child specific participative feedback system in place?	☐